Emanuel Archies

Tu B’Av - High School students share the love

Some of our Emanuel City2Surf team members

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FROM THE PRINCIPAL

Mrs Anne Hastings

This week we had the pleasure of viewing the HSC Drama and Visual Arts major works. In both of these subjects students’ HSC results include a large portion of marks coming from practical work, which are to be marked by external markers in the next few weeks. These long-term projects have been worked on for most of this year and are the products of much thought, research, planning, practice and development of technique. Both showcases were impressive, with very diverse, accomplished art works and confident exposition of characters in the monologues and group performance. With their teachers’ support, the students have achieved such a high standard. I congratulate each of them, along with their teachers, Mrs Sam Bauer and Ms Nickcole McGlinn, on their achievement in this important area of their HSC.

School Buses
Further to the incident that occurred last week on the 660 bus I wanted to clarify a few things about school buses. The state government provides this public service to families for free and it is available for all school children who have bus passes. The code of conduct for the drivers means that they need to pick up any children of school age, whether in uniform or not, along the route who are at a bus stop. The reason for this is to ensure the safety of all children. Adults who are not accompanying a child are not allowed on school buses.

Up until a few years ago the school buses used by our students had consistency of drivers, who knew and were known by our children. At the meeting of all Jewish School Principals earlier this week we agreed that we would lobby the State Transit Authority to return to this system of rosters. We also discussed other ways that would assist in supporting the security of our students at all times, not just on the buses, and agreed that an education program for all of our students would be very helpful for them.

At the Principals’ meeting we agreed that the system of school buses had been working well for many years and that what happened last week was a one-off random event that was not at all representative of the usual experience for our students.

For the Emanuel School buses in the past week we have had extra supervision to help our students return to their usual level of confidence in using the school buses. Our students have shown great resilience and are travelling on the buses confidently, with the older students looking out for the younger ones. As a result the current level of additional supervision is to become intermittent from next week.

As always we use the advice of our security experts in our management of the security of our children and will monitor the situation closely. We will work with them to design and implement an education program for our students that will assist them to manage threatening situations.

Parking
Our construction company has asked me to request of parents that they do not park in the construction zone on Chepstow Street. The builders need to be able to access the site at all times and having cars parked in the construction zone slows down access and thus impedes the progress of the building.

Mazal Tov to:
• Liron Smith Year 8, who has been awarded the Waverley Young Local Hero Award for 2014 for his work with Kids Giving Back
• Alia Huberman and Matthew Friedman Year 11, who have been selected to go to national finals of the Evatt trophy for the Model United Nations later this year
• The winners of the Archies Art competition, announced this week
• All of the 150 Emanuel School students, staff and parents who completed the City2Surf last Sunday. It was wonderful to see so many there enjoying the morning and being active at the same time.

I wish you a restful weekend and a productive week ahead.
Shabbat Shalom Anne Hastings

Quote of the week
‘Nobody succeeds beyond his or her wildest expectations unless he or she begins with some wild expectations.’ Ralph Charell
Tu B’Av is in the air...

On Monday, with a full moon high in the sky, students celebrated Tu B’Av, the 15th Day of Av, a day of love. The school bell chimed to the chorus of classic love songs, students had the opportunity to share and feel the love with lunchtime activities involving free hugs, heart face painting, and love song dedications played by the musical talents of our Shabbat Band, Nathan Cohen, Max Jacobson and Joshua Zwi. We began the day by holding a love quiz, with students and teachers sharing answers to questions such as ‘Best celebrity Couple’, ‘Best Way to Show Someone You Care’ and ‘Best Love Quote’.

Inspirational traditional Jewish pick up lines, that our people have been using for generations in the name of Jewish continuity, decorated the campus. Classic phrases included:

- “Pray here often?”
- “You’re sweeter than Kosher wine”
- “Are you a pomegranate? Because you just left a stain on my heart.”
- “C’mon, did you really come here to daven?”

PARSHAT HASHAVUA
Ekev (Deut) 7:12 - 11:25
When we see or hear about people in need, how do we react? Does our heart open up to feel their distress, or does it close up and push them away? In this week’s portion, we learn the value of “removing the barriers from our heart,” and being sensitive people who are able to feel for and help each other whenever we can.

What does it mean to have an open heart?

Soulmates ......

“Once you have found your soul mate, your true love, given to you by G-d, it matters not if it’s for a fleeting moment, an evening, a day or a finite time: the love you shared will remain in your heart and soul forever.” Anon

There is a midrash that explains how soulmates are determined. Forty days before a person is born, the angels suggest to G-d different matches for each person. G-d rejects each match until the correct soulmate is suggested. Since angels are so holy and their words so pure, one must meet all of the people the angels suggested until the soulmate that G-d agreed to is found.
The *Shabbat* Project Comes to Sydney!
October 24-25

What will YOUR *Shabbat* feel like?

Last year, thousands of Jews from all walks of life in South Africa came together for an incredible experience; The *Shabbos* Project. This project united the community in celebration and appreciation of Shabbat and for many gave a real sense of being part of the Jewish people. (To find out more about “The *Shabbos* Project” in South Africa, visit [http://www.theshabbosproject.org](http://www.theshabbosproject.org))

This year, the Project has gone global and is coming to Sydney!

To find out more about The *Shabbat* Project and its many Sydney offerings, visit [www.shabbatprojectsydney.com.au](http://www.shabbatprojectsydney.com.au)

In addition to supporting the wide variety of communal events happening as part of The *Shabbat* Project, the Emanuel School *Shabbat* Committee will share with you an exciting array of experiences in the build up to the 24-25 October *Shabbat*. Let yourself be inspired to experience something new and different on this *Shabbat* and to engage with the spirit of *Shabbat* - as a day of rest, renewal and joy, and a time to reconnect with spirit, family, community, nature and the Divine.

To see how the Emanuel School community is already involved in The *Shabbat* Project, watch our very own staff member Ms Daphna Levin-Kahn and parent Ms Rebecca Ehrlich share their enthusiasm for The *Shabbat* Project in Sydney, click here: [http://youtu.be/SGaw-bKpOE](http://youtu.be/SGaw-bKpOE)

**Save The Dates: *Shabbat* Project Events**

**Wednesday 22 October:** Emanuel School Family Evening event, stay tuned

**Thursday 23 October:** Communal evening *Challah* bake

**Friday 24 October:** Synagogue events across the community. Emanuel School *Shabbat* dinner hosting – stay tuned

**Saturday 25 October:** Synagogue events across the community. Hub Family Activities 3:30pm – 5:30pm – various locations *Havdalah* Celebration from 8:45pm at Central Synagogue

We look forward to creating and sharing memorable experiences with you in the spirit of *Shabbat* and being part of The *Shabbat* Project.
Milo Cup Cricket Gala Day

On Monday 11 August Emanuel School entered four teams into the Milo Cup Cricket Gala Day run by Cricket NSW at Coral Sea Park. Despite playing a summer sport, the weather was far from summery with cold temperatures and cool winds.

The Year 6 boys performed exceptionally well throughout the day, going through undefeated in all four of their games and winning all games by quite a large margin. Unfortunately for them the winner of the tournament was decided on run/rate, and another school was also undefeated, but with a superior run/rate to our Emanuel Year 6s. If time allowed, a playoff between the undefeated teams would have been a brilliant showdown.

The girls’ Years 5-6 team had a successful day winning two of their four games and finishing in fifth place out of eight teams. The girls had success early in the day, but then came up against some strong competition, losing very narrowly in some tight games. There were some outstanding performances throughout the day from Isabella Schulz, Danielle Rutstein, Georgia Kahane and Megan Finn.

The two Year 5 boys’ teams finished in sixth and seventh place out of 11 teams in their competition. In the Year 5 boys’ games, Alon Erez-Rein was a ball magnet, catching everything that came to him, Joseph Fonteyn did one of the best run-outs I have ever seen to hit one stump from the boundary and Mike Mann hit some exceptional boundaries, swatting the ball with one hand over the in-field.

Despite the outstanding cricket that was played throughout the day, the highlight came during the lunch break, when one member from each team participated in a high catching competition where tennis balls were whacked high into the sky to be caught. Our very own, Jake Greenberg was the last man standing in this competition, catching a ball with one-hand that had seemed to be swirling around in the sky forever.

It was a fantastic day, and so good to see all students representing Emanuel School so well.
YEARS 3-6 ATHLETICS CARNIVAL

[Images of children at an athletics carnival, with some holding signs and wearing face paint.]
YEARS 3-6 ATHLETICS CARNIVAL

Photos above: Zach Nabarro, Year 5
The following students have completed the challenge;

Year 1
Shai Berkovic, Chloe Biller, Devan Bloch, Jonah Ernster, Eliora Glass, Jamie Goldman, Leah Grunseit, Jethro Igra, Zaria Jankelowitz-Gelvan, Mirelle Lazerson, Niek Nathan, Oliver Novy, Calliope Owen, Hayden Rosen, Max Salamon, Toby Seeman and Avalon Van der Star.

Year 2
Joshua Gordon, Oliver Green, Miri Hurwitz, Caitlin Ben-Mayor, Kian Hamburger, Alexander Kirievsky, Lily Lyons, Alexandra Machlin, Romy McCorquodale, Zak Michelson, Koby Michel, Alice Milner, Sienna Poswell and Mia Vexler.

Year 3
Lotus Van der Starre, Alexis Demos, Ruby Miller, Brooke Rosen and Jett Sher.

Year 4
Solomon Auerbach, Olivia Beinart, Remy Waller, Gabriel Tracton, Lara McCorquodale, Shoshana Auerbach, Sasha Hyman, Sacha Rosen, Amadeus Tjanaria and Sierra Afutu.

Year 6
Rachel Zwarenstein and Isaac Grove

The Reading Challenge finishes on 22 August. Carry on reading so you can enter your books and finish before the challenge does!
Dear Parents of K-6 students

This year’s BOOK WEEK PARADE is being held on Friday 22 August commencing at 8:50am, after Shabbat.

This year we would love the students to dress up as a character from a classic novel (NOT fairy tale, nor Dracula or Frankenstein). We will be studying classic literature in Term 3 in Library.

Examples of characters could be from:
- Heidi
- Oliver Twist
- Alice in Wonderland
- Florence Nightingale
- Little Women
- Peter Pan
- Captain Hook
- Wonderful Wizard of Oz

Deadline – Private Music Tuition
Thank you to those who have already advised us of changes to private tuition and Infants String Program enrolments for next term.

The due date for notification of changes or intention to discontinue for Term 4 is the end of Week 6, Term 3.

Please notify David Gwilliam, Head of Music, by email, to music@emanuelschool.nsw.edu.au of any changes to lessons or if your child intends to discontinue.

The schedules for Term 4 will be created shortly. All students currently receiving private music tuition and participating in the Infant Strings Program at Emanuel will be automatically entered into Tutor schedules for next term and parents will be liable for Term 4 fees unless written notification is received by the end of Week 6.
Year 10 complete the City to Surf

Congratulations to Year 10 students who completed the challenging 14km City to Surf event on Sunday.

Year 10 students have been preparing for the event by running from Emanuel to Bondi Beach, attending fitness classes at Black Belt Pro gym in Randwick and Bronte gym.

In the end the day was not about setting records, but just being part of the biggest community fun run in the world!

Well done to all the students and staff who entered into the spirit of the day.
The Eastern Respite program continues to run at Emanuel School. Each week nine High School students volunteer a few hours of their afternoon to take part in activities for an after-school program for teenagers with disabilities. One of our volunteers, Jamie Mohay, has written about her experiences throughout the program this term.

On Tuesday afternoons we go to All Star gym and for the first half of the session we are in a gym hall playing soccer, doing weights and basic running around. In the second half we go on the gym equipment. Eastern Respite has been the best experience and I have really loved working with all the kids. It makes you realise how lucky we all are and it has impacted me on the way I look at life and how we should appreciate who we are and how fortunate we are.

Ms Tali Ezekiel
PDHPE Teacher and Sport Co-ordinator

Year 7 HSIE have been learning about Stone Age life as part of the new National Curriculum History syllabus unit, Out of Africa. After learning about ancient humans and how they might have lived, students were tasked with creating stone age technology, in the form of tools. They could make a model harpoon, model bow drill or a stone axe using clay, a wooden dowel and leather. The students had a fantastic (and sometimes challenging) time creating their objects. As part of this unit the students learn about the importance of asking questions to inform historical inquiry, about the primary sources used by historians to piece together the past, and the motivations behind their preservation.

Ms Allison Lee
HSIE Teacher
Wellbeing Programs in the High School

One of the goals of the well-rounded education offered at Emanuel School is to build a platform of mental, emotional and social strength in our students so that they are best placed to both flourish and cope with life. Aspects of this platform include developing resilience, a sense of belonging to a community, spirituality and giving to others or providing service to others. Our underlying message is that we have respect for ourselves and others, and that we take personal responsibility for our wellbeing. There are several ways in which the wellbeing philosophy of Emanuel School permeates the students’ experience, some directly (such as structured programs) and others indirectly (such as our student management style). A few of our programs are mentioned below. Stay tuned for more information in upcoming issues of Ma Nishma.

Tutor Programs
Each Thursday morning students in Years 7-12 work through our in-house Tutor Program that has been developed over several years for our specific cohort. Topics include:

**Year 7**
- Belonging; Keep Calm and Carry On; Courage to Commit

**Year 8**
- Relationships; Time Management; Academic Management; Project Engagement; Mindfulness

**Year 9**
- Making a Difference; Identity; Skifest

**Year 10**
- 7 Habits; Purpose; Independent Learning

**Year 11**
- Maturity Mindset; Appreciating Other Cultures; Voice to Values

**Year 12**
- Start with the End in Mind; Powerful Me; Life after the HSC

Guest Presenters
Guest presenters punctuate our year, providing information based on the latest research from experts in the field. The areas covered by our guest presenters are always topical. Earlier in the year Brett Lee from iNess spoke to students about Cyber Safety and later in the year, Brent Sanders will talk to students about personal safety.

Wellbeing Day
On Thursday 7 August the Years 7, 8 and 9 students were involved in various activities and workshops. The workshops are designed to enhance wellbeing and build resilience and awareness.

The Rite Journey – Year 9 Boys
Boys don’t often have the opportunity to discuss issues and strategies regarding launching into manhood. The Rite Way is a day aimed at raising their consciousness of this transition out of boyhood. Activities are geared around boys exploring the journey ahead and helping them realise that there are many choices which will determine the type of man that they will become.
WELLBEING PROGRAMS CONTINUED

Goodfellas – Year 7 and 8 Boys
The workshop “debunked” some of the most common and damaging myths and encouraged the boys to move beyond stereotypes. Myths debunked include:
• There’s nothing I can do about violence against women
• Real men have six -packs
• Real men don’t cry
• Boys punch on, then move on
• All gamers are geeks
• Men are from Mars, Women are from Venus
• Boys hate learning.

Enlighten Education – Year 7, 8 and 9 Girls
The girls were encouraged to critically evaluate media and social messages about having a “perfect” body; reconnect with core values and self-beliefs sometimes lost in adolescence; evaluate fashion labels and social labelling; manage money; develop study and workplace skills; consider personal safety; consider journal writing; develop stress management techniques; and have healthy friendships.

Service
Our Big Kitchen – Year 9 Girls
Everyone goes through hard times in life. Our Big Kitchen can help. Year 9 girls baked cookies and made soup at Our Big Kitchen for others in need as a community service activity.

Health Promotion
Emanuel School provides a variety of health promotion programs including the government vaccination program, Wolper Hospital Genetic Testing and in–house health promotions. Recently, students have had presentations by our Nurse on the topic of personal hygiene.

Scoliosis Screening – Years 7 and 8 all; Year 9 Girls only
The Spine Society of Australia has requested that schools participate in the National Self Detection Program by conducting Scoliosis Screening during July and August. On Thursday 7 August, students in Years 7, 8 and 9 were briefed by our school nurse, Genna Radnan, and were given the option to be screened.
Humans Of Rashi: Oscar Moses “Wise Thinker”

What has been your favourite year so far?
I could definitely say that Year 9 as it was a year which provided me with the opportunities of going on a number of exhilarating and interesting school camps like Ski Camp, Duke of Edinburgh camp and especially the Jilkminggan trip. They all gave me a completely new perspective on the world.

What is your favourite song of all time?
From time to time I really like to listen to the song ‘Sound of Silence” by Simon and Garfunkel. The silence is the sound of millions, sad to say, but it’s true. History repeats itself.

What has been your favourite memory in Rashi?
I really enjoyed Year 8 Somerset camp as I had the chance to bond with people in my Tutor Group that I’ve never really had the chance to talk to. In addition, my favourite memory in Rashi thus far has also been the Swimming Carnival in 2012 as I proudly held the Rashi flag in the bus and around the School.

What is your opinion on school?
It can take everything away from you like friends, ideas, and passions except for your education.

What is your favourite movie and why do you like it?
Oh, that’s easy! Definitely Donnie Darko. I really like the film as it is carefully made so that there are multiple explanations to what happens. There are three types of universes:
PU= Primary Universe (the universe in which we all live)
TU= Tangent Universe (the parallel universe that most of the movie takes place in)
PoTT=Philosophy of Time Travel, a time which is usually a stable construct but every now and then the fourth dimension gets corrupted. When this happens, it creates a TU which is highly unstable and will ultimately only last a few weeks before it collapses in upon itself.

What is your favourite colour: red or blue?
Blue is my favourite out of those two as it overrides red because it is darker.

I’ve heard that you’re flat-footed, is it difficult?
It’s extremely hard to always stand in one spot and quite difficult to walk up the stairs. This may sound strange but sometimes I also get no friction with the floor.

There you go folks! A true Rashian!

Thank you very much for reading this article, Shabbat Shalom Rashi, and this is me signing off!
City2Surf
Well done to all Emanuel School participants in this year’s City2Surf. There was a strong contingent from Szenes House, in particular the Year 8 Tutor Group including Jake Kurlansky, Gabriel Wolf, Georgia Novoselov, Sara Bortz, Michelle Wolstein and Mrs Wolstein, Madeleine Weinstein and Mrs Weinstein, Liron Smith and Mr Smith.

Emanuel School Archies Competition
Congratulations to Szenes House who were mentioned as the House with the most portrait entries into the annual competition. Well done to all participants!

In particular, we are proud of the artistic talent of Maya Flax (9) who was awarded Szenes House winner; Ethan Cohen (9) who achieved the People’s Choice Award and Dylan Kramer (9) and Talia Rubinstein (9) whose portraits were judged Highly Commended.

Waverley Council Local Hero Award
Congratulations to Liron Smith (8) who won the Waverley Council Local Hero Award; he was nominated by the Kids Giving Back organisation. This award acknowledges the contribution of individuals who make a difference to the community.

Congratulations to Daniel Hellig-Smith (11) who is one of 17 students (between the ages of 16-18) selected from around Australia to attend the week-long conference at The Hague. Over 4000 students from around the world attend this function annually. Prior to the conference, the contingent will travel for FOUR weeks by bus throughout Western Europe, visiting Germany, Austria, Poland, France, Switzerland and Netherlands.

National Cross Country Championship
Szenes House wish Greg Klugman (8) every success in the National Cross Country Championships to be held in Albany, WA next weekend.

40 Hour Famine
This year Georgia Novoselov (8) will be taking part in the 40 Hour Famine, and will be giving up talking for 40 hours to raise money for World Vision’s work eliminating hunger.

Georgia says:
‘My goal is to raise $50 to help provide food, water and healthcare to some of the poorest people in the world, and I’d really appreciate it if you could donate a few dollars to help me reach my goal.
Please visit this link to donate money. It would be greatly appreciated: https://40hf2014.everydayhero.com/au/georgia-268
Thanks for your support. Together, we can bring hunger down!’

Mazel Tov
Blake Nixon (7) whose Bar Mitzvah ceremony will take place this weekend at Emanuel Synagogue.

Quotation of the week – overcoming disappointment
Too many people undervalue what they are, and overvalue what they are not! BE HAPPY

Enjoy the weekend
Szenes House
Go Emanuel Go

On Sunday over 150 Emanuel School students, parents, grandparents and staff entered the 14km City2Surf. Some walked, some ran and some crawled. What was obvious though was the wonderful sense of camaraderie and fun. Thanks to Dan Glass, father of Eden in Year 4, for sharing his experiences.

As the masses of runners swirled around the starting line of the City2Surf we were thankful for our mighty maroon t-shirts. Not the most common colour for a racing outfit, which helped us from losing each other. But we were soon to learn it had other benefits such as the regular shouts of “Go Emanuel go!” from kids, parents and teachers alike (thanks for the encouragement, Ms Bauer!) and an unexpected, if not peculiar, experience of a complete stranger emerging from the crowd to hug my wife, Jo. We’re still not sure if it was because we were representing Emanuel or she just liked the look of Jo.

Jo ran with Eden and I ran with our other son, Beau. It was Eden’s first time and he found lots of ways to entertain himself along the 14km route: dancing down the road to the songs of the three Elvis impersonators at Rushcutters Bay, calculating the number of steps he was taking per kilometre, or helping himself to a smorgasbord of cakes and lollies along Military Road.

Beau and I had a slightly different agenda, we were determined to beat our time from last year. After encouraging him for 13 and a half kilometres, I found my 11-year-old deciding to sprint the last 500m. My body wasn’t quite ready for that! However, as I groaned my way over the finish line I did have to thank him for getting us a new record. My aching muscles may take a little longer to forgive him.

Dan Glass (Year 4 parent)
Last week, we had a visit by a group of the Little Sisters of the Poor who used to run a convent on the site of our School. Some of them live in the Randwick Home here on Market Street, whilst the others were here from Melbourne, Auckland and Samoa, for their Retreat Session. Our Principal, Anne Hastings took the Sisters on a tour of the School campus and it was fascinating to hear some of their stories of the time they spent here so many years ago. The Aron Kleinlehrer Performing Arts Centre was their Chapel and the Arts Block was the laundry!

Sister Celiné (in the wheelchair, group photo below) was last on this site in 1946, having come here in 1944 to study and take her Profession. In 1949 she was sent to Antwerp (Belgium) before being sent to France and then back to Belgium, this time to Brussels, until 1974 when she returned to Australia. She told us the story of how the Sisters in Antwerp had saved a young Jewish boy by hiding him in their attic during World War II.

The Sisters really enjoyed their visit, and here are some of their comments….. “beautiful to come back after all these years, and see all the children and the facilities”; “we are all really impressed and have re-bonded with you and your Community”; “we are so glad to see how the site has changed and how good it looks”.

Don’t forget about our Gesher CBD Networking Breakfast on Tuesday, 2 September.

If you would like to join us for this event, please email me by Wednesday 27 August, snewell@emanuelschool.nsw.edu.au
FROM THE CAREERS ADVISOR

Year 12s have now officially finished their Trials. They can breathe a (small) sigh of relief as they have officially finished the last of their internal assessments. But next on the list is the HSC itself. After next week, we begin the process of educating students towards the process of applying through UAC for their university preferences.

This application process closes on 30 September, leaving some time for students to really think about the courses that interest them, and time to get out and visit the various institutions that open up their doors. I would encourage all students to attend as many open days as possible (dates below) and use the many apps and open day planners that are available.

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Open Day Preparation
This article below is a great reminder of the preparation work you can do to get the most out of these open days. www.hobsonscoursefinder.com.au/Latest-news/Getting-into-university/Get-the-most-out-of-your-university-open-day-visit#.U-geil4dJuY
Here is a reference link with all of the university and tertiary open days on it: http://tinyurl.com/esOpenDays2014

Year 10 – TVET Interest
Any students who are interested in a TVET course as part of their subject selections for 2015 need to have a TVET form filled in and returned to Shelly Ezekiel by next week. The closing date is Friday 22 August, and so even if you are unsure of your choices, put in an application to ensure the course will run. You can always withdraw if you change your mind.

Cranbrook School Visits – Studying Overseas
• Oxford/Cambridge Talk - Monday 8 September 4:00pm. Learn all about applying to Cambridge/Oxford.
• NYU Talk – Tuesday 16 September 4:00pm. How to apply to US Universities, scholarships, application process and financial aid.

University of Sydney
Residential College, St Andrews, is open for applications for scholarships at standrewscollege.edu.au/current-students/scholarships-and-prizes/

Mrs Claire Pech
www.emanuelschoolcareers.com
Breakfast and Pyjama Day
What a fabulous morning we had last week Thursday. Just right for snuggling up and keeping warm in our pyjamas. The children were all so excited and looked so cute and cuddly. We all started the day on our beds, listening to bedtime stories and making patterns on the roof with our torches. It was delightful to be able to share two very special shadow books on the overhead projector and accompanied by Renee on the guitar, we were able to sing a song relevant to each page in the book. After we were woken up with fairy dust by fairy Marlene, Joanne, Claudia and Laura, we all enjoyed a yummy breakfast together.

Seashells visit Centennial Park
Nurturing children's interest in the natural world will benefit them in many ways for the rest of their lives. The Seashells enjoyed their first Bush School experience last week Monday. They all coped well with the walk to and from the park and were so excited to be able to explore the outdoors freely, engage meaningfully with nature and just be. We familiarised ourselves with our outdoor classroom, learning how to differentiate the boundaries, denoted with orange ribbons, and discovering the skills and balance required for climbing trees. We learnt how to carry big and small sticks safely and we looked for small creatures in the dirt and in the trees.

A small green caterpillar made its way slowly from the bottom of a tree all the way to the top.
A group of children were amazed at how carefully and slowly he climbed, never giving up and showing great resilience even though he was so small. What a great life lesson to learn!

Jacob: "Look green worm, no home, no friends. Up up up all there and up to find his friends."
Rafi: "He is going to get stuck. There are so many branches on the tree. He is going to get stuck. He won't know how to get down."
Matea: "Some are big and some are little. There could be a dot and a dot and a dot."
Sanne: "Some dots are little and some spots are little. Some could be light and some could be dark."
Julia: "A circle is biggest. A dot is smallest. A spot is in the middle."
Tyson: "Same. Circles are roundy."
Pablo: "They are different. They don't look the same."
Ilana: "Some are light and some are dark."

Dots and more dots…
Inspired by a book called “Press here” by Herve Tullet, we have begun an investigation of circles, dots and spots with the Dolphins and Starfish children. Questions were asked. What is the difference between a dot, a spot and a circle? Is there a difference? If so, how are they different?

Sitting in small groups, the children were invited to share their ideas, thoughts and theories.

Danielle: “They are different because some dots are small, medium and large. Spot is small, dot medium and circle is large.”

Isaac: “Circles and dots are different because a circle is big and if you put a dot in the middle, the circle gets a bit smaller. Spots are small.”

Matea: “Some are big and some are little. There could be a dot and a dot and a dot.”

Ilana: “Some are light and some are dark.”

Sanne: “Some dots are little and some spots are little. Some circles are big and little. Some could be straight and some could be half. Some could be light and some could be dark. Dots, spots and circles are the same.”

Pablo - “They are different. They don’t look the same.”

Tyson - “Same. Circles are roundy.”

Julia - “A circle is biggest. A dot is smallest. A spot is in the middle.”

The children were then invited to represent their thinking about dots, spots and circles using the art materials provided.

The Dolphins continued to discuss dots, circles and spots. They were inspired by the wooden collage frame in the classroom. They looked carefully at the design, and in pairs, the children graphically represented it using oil pastels and watercolours. While working together, the children needed to negotiate the space, colour and design. The results were just amazing.

Other inspirations in our investigation came from looking at a painting by Kandinsky, working on a group collaborative art project, and filled with endless opportunities for exploring and discovering. (Exchange, May/June 2010)

Wonder and delight
That’s what young children often experience as they play in natural environments. As they look, feel, manipulate and listen, children discover that the world of nature is exciting and filled with endless opportunities for exploring and discovering. (Exchange, May/June 2010)

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Other inspirations in our investigation came from looking at a painting by Kandinsky, working on a group collaborative art project, and taking photos in our indoor and outdoor environment of circles.
Woodwork is up and running!
Our woodwork investigations have begun this term. The children are loving this physical outlet when engaged in outdoor play. The children are responding with enthusiasm and curiosity. They work in small groups of three or four at the table. The children have learnt to remind each other of the safety rules discussed with each group, in regards to engaging in woodwork in a safe and fair ways, for example, when a new participant joins at the table, the one leaving the table shows him or her how to put their goggles and gloves on. We also noticed how patient everyone is at waiting for a turn and also respectful of everyone’s individual times and needs.
A lot of collaboration between the children is taking place, for example deciding if the piece of wood is smooth enough or if it needs further, sanding, and sometimes the more experienced children help the others with starting to hammer in the nail.

Spike: “Noah was helping me. He was telling me to sand it more because it was rough. I had to do it for a long time. Because when I stopped, it was still rough...”
Micah: “Izzy was helping me. He said I had to sand it more and more. It was hard. But if I didn’t know, I asked him.”

Birthday parties
It has been drawn to our attention that only a few children in a group are being left out of birthday party invitations. While it is not our place to dictate to parents whom to invite and who not to invite, we ask parents to think carefully and sensitively as to how the children who are left out feel, and how you as a parent would feel if that were your child. In the Pre-school we teach the children about inclusivity, sharing and caring, and we like to think that these values are encouraged and followed through at home by parents with their children.

Safety
We remind parents of their role and responsibility in ensuring the safety of themselves and their children when entering and leaving the Pre-school. Please make sure your car tag is clearly displayed on the dashboard of your car so the security guard can see it. Parents are reminded to also wear their tags when entering and leaving the Pre-school. Please show respect and courtesy to the security guards.

We remind parents to please be patient when trying to get into the car park. There are times when it is very busy and parents will need to wait their turn or park in the adjacent side streets. Parents are also reminded to NOT park their cars in Peace Park. Please make your arrival and departures from the Pre-school as quick as possible.

Happy Birthday
We wish a very happy birthday to Milla Goldberg (5), Joshua Levy (5), Phoenix Gien (4) and our special Dolphin Teacher, Claudia. We hope you all had a very special day.
TRIVIA NIGHT ONLY 48 SEATS LEFT
Don't miss out on what promises to be the Emanuel night of the year! If you have not yet booked your tickets don't delay. Bookings close on 22 August. Avoid disappointment and be sure to book your tickets before the deadline.

You don’t need a party of 10 - come on your own and we will seat you with the many other people coming on the night. We have an amazing evening planned and we can't wait to get the party started. So get your friends and family together, theme your team and let the games begin!

Full details below and as always if you have any queries please contact us at emanueelp&m@emanuelschool.nsw.edu.au
Date: Saturday 30 August
Time: 7:30 - 10:30pm
Cost: $45 per person (this includes dinner and munchies) MPH
Bookings: www.trybooking.com/89531

Father's Day Breakfast - Friday 5 September
Father's Day is just around the corner and preparations are well underway for our annual Father’s Day Breakfast. The children relish having breakfast with their fathers and grandparents which is lovingly prepared by our volunteer mums.

Bookings are now open at www.tinyurl.com/es-fathersday so please be sure to book your seats to avoid disappointment. As a reminder if you don’t book and pay before 5 September, door prices will be charged on the day.

Date: Friday 5 September
Times: 7.00am - 8.20am in the MPH
Cost: $10 Adults ($15 at the door), $7 children ($10 at the door)

In order to ensure Father's Day runs smoothly we rely on the assistance of our parent volunteers and on this occasion we need the help of all you mums out there. If you can spare some time to assist with any of the Father's Day activities please click on the link below and nominate your preference and we will be in touch. www.tinyurl.com/esvolunteer

Father's Day Gift Stall  5 September - bigger and better than ever
This year the P&F have sourced the largest and widest variety of gifts for dads, granddads, uncles, etc. With over eight different options to choose from in a variety of colours there will be something for everyone. So please be sure to send your children to school with some extra money as we are sure they will enjoy selecting that special gift.

P&F Fundraising Raffle
With over $2000 of amazing prizes including accommodation, travel, iPads, retail gift cards and more, this is one competition you won't want to miss out on!

Next week your child will receive an envelope with a raffle book in it. Thanks for your support in selling tickets and returning your books back to school by the designated date.
Parent Correspondence

- Safe arrival at camp email to all Year 4 parents
- Project Heritage invitation to all Year 6 parents
- Email about new Maroubra bus services to all K-12 parents
- Kornmehl Recipe Book email to all P-12 parents
- Safe arrival at camp email to all Year 3 parents
- Cancellation of Year 6 rugby on Wednesday to all Year 6 parents
- Safe arrival at camp email to all Year 5 parents
- Email to all K-2 parents about P&F Father’s Day breakfast

NEW MAROUBRA BUS SERVICE

We are delighted the that the 677 afternoon bus route to Maroubra started this week.

Thank you to all the parents and students who participated in surveys and discussions which commenced in November 2013. We also extend thanks to Eric Graham, Regional Traffic and Services Manager-Eastern Region, who attended meetings and put together a convincing business case for the School.

We now have three buses picking students up on Stanley Street in the afternoons. Security and teachers on duty have asked that students be respectful of the expectations associated with catching School Specials. This includes:

- Being aware of the behaviour, responsibility and consequences of using a travel pass.
- Queueing for buses and obeying the direction given by staff on duty and/or security guards/bus driver.
- Giving primary students priority seating and extending care to any student on the bus who needs help.
- Remembering while in school uniform the student is a representative of the school and is expected to leave school appropriately dressed to the expected standard.

Maxine Chopard
Assistant to Deputy Principal