



EMANUEL SCHOOL

Grandparents & Friends

NEWS

July 2013

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from the **Development Office**



2013 really is a very exciting year in the life of Emanuel School, as we celebrate our 30th anniversary and later in the year, launch our Capital Appeal. In this latest newsletter you will read about events that have already been held and others that are coming up later in the year. We look forward to welcoming you at our annual Year K-6 Grandparents and Friends Day on Friday 23 August, during which you will also celebrate Shabbat and Rosh Hashanah with your grandchildren – invitations will be out soon.

Sonia Newell, Development Officer



Shorashim Roots

At the end of last term, Year 7 students along with their parents and grandparents, packed the Multi-purpose Hall for the annual *Shorashim* Roots project exhibition and presentations. It was very moving to see the pride of the students as they showed off the various significant events in their families' lives.

This project is a very important one in Jewish Studies, and also reflects the School's philosophy of building students' wellbeing through positive education. Over Term 2 each student delved into their family's history, which in many cases included discussions and collaborations with older members of the family along the way, with the end product being a family record that will be treasured into the future.



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EMANUEL SCHOOL

20 Stanley Street Randwick NSW 2031
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EMANUEL SCHOOL Where the Individual Excels



From the Principal's Office

Dear Grandparents and Friends of Emanuel School,

2013 is a very special year for us, being our 30th Anniversary and the year of our Capital Appeal. Emanuel School has certainly 'come of age' and holds a respected place within the educational community. As a result of the Appeal we are aiming to replace our two temporary demountables with a comprehensive building that will meet the needs of our students into the future.

There has been much excitement in unveiling the plans for our new four-level building that will include an Arts Precinct, eight classrooms, a tiered performance theatre that will seat 220, and a wellness, leadership and learning space. Along with a range of smaller breakout rooms and offices, there will be considerably more usable playground space on completion. A 3-D model is on show in the foyer of the Administration building, for your interest, and we are holding a number of informal information sessions about this project in coming weeks. In Term 4, among other events during the three weeks of the appeal, we will be holding two that involve our students, a P-2 Concert on 17 October, and a Gala Event for Years 3-12 on 27 October.

Our 30th Anniversary has also brought much excitement, with a whole school assembly at the beginning of the year and many events and celebrations during the year. In Term 2, students from P-12 participated in the '30 Mitzvot in 30 Days' project that aimed to create an ongoing conscious culture of doing good deeds for others. Fifteen *mitzvah* trees now adorn the corridors of the School and over 20,000 *mitzvot* were performed over 30 days. As part of the celebrations, we will also be burying time capsules for future generations. In Term 3, each year group will be allocated their own capsule, to be filled with photographs, artwork, letters, poetry, reports, newspaper cuttings and other small items of significance and buried in our grounds.

Another special project that has continued its success this year has been the development of our relationship with Jilkminggan School in the Northern Territory. As well as sending two groups of students for visits this year, a group of Aboriginal students from Jilkminggan came to Sydney with their teachers to visit us. They had a wonderful time with our students and as tourists around Sydney. A very memorable part of this visit was the moving Reconciliation Assembly in which they joined with Years 3-12 to celebrate Aboriginal culture and heritage.

With all this our children continue their learning journey, one that is very much enriched by the range of experiences they encounter along the way.

I hope to see you at one of the special events coming up in Term 4.

Best wishes

Anne Hastings, Principal

Update from the Board

Sunday 6 October marks the start of our Capital Appeal – to build the remaining keystone learning facility for our campus. With this significant milestone in mind, we thought it appropriate to reflect on our collective successes over the past six months. This has been a gratifying process as there are so many wonderful achievements to celebrate.

It has been inspiring to watch our students raise over \$10,000 for local and international charities over the past two terms. Student-led concerts, nights of debate, music-making and paper crane folding have all had one aim in mind – to bring about *Tikkun Olam* through individual and group actions. We congratulate all those students who have helped make a difference to the lives of others and gained social and global learning in the process.

Term 2 saw us further cement our relationship with the Jilkminggan Aboriginal community in the Northern Territory. In May, a record number of 19 families travelled there to spend time socialising and learning with the Jilkminggan School students. This was followed by a reciprocal visit by eight Aboriginal students from the community.

The Leader in Me program has been initiated by the Primary School. It is based on Covey's *7 Habits of Highly Effective People* – aiming to build skills in personal effectiveness, proactivity (planning, organisation, prioritising etc) as well as relationships with others (listening, communicating and collaborating effectively). The aim is to assist students to flourish.

Our students have also excelled academically, on the sports field, in drama, debating, visual arts and beyond. Some noteworthy achievements include, but are not limited to:

- Emanuel is listed as the 29th co-educational school in the country based on NAPLAN scores for Years 7 and 9 students. We were 16th in the State and first out of all Jewish Day Schools.
- Our sell-out High School production of *Alice in Wonderland* was a dramatic delight.
- The Music Camp Concert showcased our students' wonderful depth of talent.
- Our Year 6 students have been selected to appear on the general knowledge TV show, *It's Academic*.
- Our Ultimate Frisbee team will be competing at the State Championships.
- The Under 16 and Open Boys Futsal teams have qualified for the State Championships.
- Gregory Klugman (Year 7) ran third in the CIS Cross Country and 8th at the State Championships in July.
- Ella Simon and Joshua Zwi (Year 10) were Finalists at the DNA Day Essay Competition.
- Year 11 student, Anna Nordon, was selected for the National Art School's program of Intensive Studio Practice in Sculpture.
- Jacob Silove (Year 11) and Daniel Hellig-Smith (Year 10) travelled to East Timor in the July holidays as members of a small contingent of student ambassadors in the United Nations Youth Affairs initiative.
- Eight students are competing in the Maccabiah Games in Israel this month.
- Daniel Goldbach, Year 12 2012 has had his Extension 2 English Major Work shortlisted for the Young Writers Showcase.
- Ashley (A.J.) America, Year 12 and Head Madricha 2012, was nominated for the Australian Student Prize.
- Ben Goldstein, Emanuel School Alumnus (class of 2010), appeared on Channel 9's *The Voice*.
- Eight staff members and two students presented at the recent Jewish learning and cultural festival, *Limmud Oz*, at the University of NSW.

Like proud parents we derive great pleasure from seeing our students thrive. In the community, our School's reputation continues to grow as a leading and quality educational home and the growth of our student numbers reflects this.

Excerpts from a report to parents from Grant McCorquodale, Board President and Anne Hastings, Principal.

Message from the Parents & Friends



With a fast and furious start to this special year in Emanuel's calendar, the P&F have been busy continuing to promote the Emanuel community through our combination of fun and fundraising activities.

The year started as it always does, when we played host to Emanuel staff to welcome them

back with a hearty lunch at the commencement of the school year. This lunch is becoming a long-standing tradition and is very much appreciated by all the teaching and support staff at the school.

We enjoyed hosting "Cookies & Kisses" as we helped to welcome the parents and grandparents of the new Year K students, who started at Emanuel this year, and shared in what is both a special and huge milestone for the children and parents alike as they begin their school journey.

Hot on the heels of these events came Purim. The weather held and the MPH and playground were filled with colour, music, laughter and much more as the families of K-6 gathered in their vibrant costumes at the annual Purim Disco and enjoyed hotdogs, *hamantaschen* and dancing, sport or just catching up with friends. With over 400 people in attendance, this event gets bigger and better every year.

With little time to reflect on Purim, our band of intrepid campers, superbly organised by Laurie Smith, Hayley Rom and Eileen Goldberg, were off on the first P&F camping trip of the year in early March at Ku-ring-gai National Park. A wonderful time was had by all, and plans are well underway for our next trip in November. A highlight of these camps is the communal *kiddush* under the stars (and the Emanuel Gazebo of course!)

Before we knew it Pesach descended upon us. This is the most resource intensive initiative the P&F undertakes, and we are reliant on the generous support of our parent and grandparent community as we host a week-long series of *seders* for each of the Primary year groups. Each *seder* has a unique look and feel and was truly appreciated by all the family members who participated or spectated at the *seders*. The children in particular loved their Chocolate Matzot.

With no time to rest, Mother's Day planning kicked off, and despite some Year 6 students being away at camp, this year's Mother's & Grandmother's Day breakfast set new attendance records and was enjoyed by over 320 mums, grandmas and special family friends. As mums we all enjoy this event, especially the effort of the dads who come in at the crack of dawn to help make and serve us our breakfast.

The children also enjoyed our Mother's Day stall this year where they purchased a variety of herbs and plants which were beautifully wrapped and presented.

Following Mother's Day, we were excited to bring a special performance to the School for all our mothers and grandmothers. On the afternoon of Sunday 19 May the MPH was filled with laughter and tears as we were entertained by four ladies in story and song in the matinee performance of *Chocolate, Change & a Skim Flat White*. We are sure that everyone who attended could relate to many aspects of the script, and on a cool afternoon, everyone there enjoyed a wonderful high tea and coffee too!

The *challah* program continues to grow from strength to strength, and we thank Michelle Tracton for all her efforts co-ordinating this program. The Pre-Loved Uniform shop continues to be a hive of activity and Sara Landa-Wrublewski and her volunteers are providing an invaluable service to our school community, for which we are very thankful.

We are grateful for the support of grandparents like Carol and Barry Pryer who continue to sell the Entertainment Books on behalf of the P&F to help raise funds for us. These books are filled with hundreds of entertainment ideas and vouchers to keep your grandchildren busy, from bowling, laser skirmish, skating, museums and cinema tickets to of course hundreds of local cafes all over Sydney. If you would like to purchase a copy of the Entertainment book, please contact Carol Pryer as follows:

Website: <http://www.entertainmentbook.com.au/>

orderbooks/200508p

Email: carolp@ozemail.com.au

Phone: 0414 234 607

The Woolworths *Earn & Learn* program kicked off as we were all tuning in to watch Ben Goldstein on *The Voice*, and with your generous support, we were able to collect over 4,200 vouchers during this year's campaign, which had a significantly shorter run than last year. Last year, we collected over 10,000 vouchers, which enabled us to buy Lego *Mindstorm* sets, human anatomy models and a variety of other mathematical learning aids for the classrooms.

As we look forward, we are busy planning all manner of events, none more special than the Emanuel Theatre outing to The *Lion King* next April. We have secured excellent pricing for the 1pm matinee on Sunday 6 April 2014. Be sure to book early and avoid disappointment. Bring your family and friends to what will be a wonderful afternoon out. All Emanuel families in attendance will receive a free souvenir program valued at \$20, and you will go into the draw to win one of three *Lion King* Merchandise packs valued at \$100 each.

Two ticket types are available,

Premium seats \$140 (as opposed to \$150 + booking fee) and

A reserve tickets \$119 (as opposed to \$128 + booking fee)

To book simply go to <http://tinyurl.com/EmanuelLionKing> or

email EmanuelLionKing@gmail.com.

We thank you for your continued support of the P&F and we look forward to seeing you at one of our many events this year later this year.

Sharon Schulz & Susie Rosen,
P&F Co-Presidents

Message from Kornmehl Centre Emanuel Pre-school



At Kornmehl we are privileged to have daily contact with many of our special grandparents. We have grandparents doing pick up and drop offs, we have grandparents coming in to cook and bake, we have grandparents coming in to read to the children and we have grandparents helping with lifts for Centennial Park.

How lucky we are to be able to share, collaborate and develop relationships with the grandparents in our centre. We recognise and encourage their involvement in our program and know how important they are for the wellbeing and development of the children in our care.

Grandparents bring a special element of love and caring to our Pre-school. The joy they bring into the lives of their grandchildren is evident to see on the faces of the children when their grandparents are around. We celebrate this relationship by inviting grandparents to join us during the year for a special morning together.

Terry Aizen, Director



From our Grandparents...

"We were so thrilled with the beautiful concert and lovely tea that you organised for grandparents on Thursday. The children did an outstanding job of singing and performing all the beautiful songs that you selected. The enthusiasm of the children and the warm professionalism of staff was heart warming. Thank you. Kind regards"

Marcia and Les Narunsky

"To Terry & all the Staff at Kornmehl, thank you all so much for the effort and thought that made Grandparents' Day so enjoyable. The children were so sweet and beautiful in their performance it was an absolute joy to be there. The morning tea was delicious and it was really great to have that time with you all. Thank you again for a delightful morning, best wishes to you all"

**Doreen & Barry Isenberg,
& Sharon Esra**



Special Grandparents' Day comments

Micah: I love you so much, because you have a heart.

Taj: I like it when you make me hot chocolate with a straw in.

Benjamin: I like it when you pick me up from Kornmehl and take me to Kornmehl

Sasha: I love you a million plus a million times.

Idan: I love them a billion...a trillion!

Anni: We play Snakes and Ladders at her house and we make cookies. We water the garden. I love her so much.

Phoebe: She has brown hair but that's when she was a little bit young.

Ezra: Nanna is special because she lets me watch TV at her house for a long time. My Mummy never does that but Nanna and Zaida do! I love them more than up to the moon, more than up to the stars and the blue sky and the sun.

Jacob: I like to play catch the dot with Mormor. She gives me bread with honey.

Zac: I love Grandma from back out to space, to Kornmehl and back again to earth and then all around the planet!



From the Jewish Studies Department

On 1 March, Year K students and their families celebrated their Pathways Ceremony, which welcomes them to 'big' school. The families joined Years K-2 for a special *Kabbalat Shabbat* ceremony, conducted by the Year 6 Jewish Life leaders. The theme throughout the Pathways ceremony was '*birkat banim*', the blessing of the children by their parents, which is part of the Friday night *Shabbat* table ritual. In preparation, Year K students traced their hand and decorated it, before giving it to their parents to write a special blessing for their child. This item was then framed and the parents presented it during the Pathways Ceremony. It was inspiring to read the blessings that parents wrote to their children and to see the pride and joy on children's faces upon receiving their special blessing. High School Design and Technology students provided delicious *Aleph-Bet* shortbread biscuit to symbolise the sweet taste of Jewish learning, which they have started to experience at Emanuel School.



Emanuel Students visit Montefiore Home

"One Friday in March, the Jewish Life leaders and *madrichim* from Year 6 visited the Montefiore Home in Randwick to bring Purim happiness and joy to the residents. We all dressed

up in silly costumes and performed Israeli dances, Purim songs and *Shabbat* songs for the residents in their café. Afterwards we visited residents in their rooms, walking along the corridors singing '*Chag Purim*' and wishing everyone a happy holiday. We met two residents who were going to turn 100 this year, which was amazing. We visited a woman called Lola, who had recently taken up painting in her 90's and had decorated her room with her artwork. Her advice for us was to 'enjoy life and to go for it!' It was a wonderful learning experience for us all and very special for us to learn from older generations. We returned to school thrilled to have been able to have shared in the joy of Purim with these special members of our community".

By Cleo Woolf and Cassie Woods (Year 6)

Pesach Sederim

Just as many families were getting ready for their own *Pesach Seder* at home, Emanuel School celebrated four different *Sederim*, each unique in its setting, structure and educational purpose.

Year 4 Seder: This year, the Year 4 *seder* was different from all other *Sederim*, with the students running their own *Seder*, without their parents. They researched aspects of the *Seder* and the *Haggadah*, such as: songs and different blessings. This research was incorporated into their demonstration *Seder* itself, with students reporting their findings whilst they conducted the traditional *Seder* and sang *Pesach* songs.



Year 3 Seder: This was a traditional *Seder* involving the students and their families. Parents, grandparents and other guests were invited to share in this intimate and special event. Everyone sat around tables singing and saying the blessings together from their *Haggadah*. There was a video showing the students' interpretation of *Pesach* traditions and a Hebrew song learnt during their music lessons.



Year 1 and Year 2 Seder: This unique *Seder* involved two aspects, with students conducting a traditional *Seder* and performing the *Pesach* story mostly in Hebrew.



This play allowed students to demonstrate their dramatic flair and the knowledge they have gained during their Hebrew lessons.



Year K Seder: Year K students together with their parents and teachers conducted the *Seder*. Parents, teachers and children told the story of the Exodus from Egypt. The Kornmehl children participated in singing and dancing. The educational outcome for this *Seder* was for the students to learn the story of the Exodus from Egypt and to sing the traditional *Seder* songs.

Our *Pesach sederim* would not have been possible without the generous support of the P&F, as well as the Canteen, Nudie Juices and Luscious Budz. Thank you to Sharon Schulz, Susie Rosen and their team for the amazing and tireless work behind the scenes. We would also like to thank the staff, from all parts of our School, who worked so hard to bring the *sederim* to life. Thank you to all the parents and grandparents who made the special effort to come to school and to celebrate with the children. We were all so proud of the students, who performed so beautifully and confidently.

We celebrated Israel's achievements and significance in a day called '*Yom Israel*'. This term was created in order to combine *Yom Ha'atzmaut* (Israel's Independence Day), which occurred during the term holidays, together with *Yom Yerushalayim* (Jerusalem Day), which occurred on 8 May.

During *Yom Israel*, the whole School was decorated with blue and white Israeli flags and the students wore blue and white clothes.

Years K-2 watched a video about Israel, showing popular places, as well as the different people and cultures, which comprise Israel. We discussed why Israel is so important for the Jewish people and how *Yom Ha'atzmaut* and *Yom Yerushalayim* are celebrated in Israel. We also explored the meaning of these days and why we celebrate them.

From the Jewish Studies Department (continued)

Some of the activities enjoyed by the Primary School on *Yom Israel* include:

Israeli biscuits and face painting: Students decorated biscuits with the flag of Israel using blue and white icing. *Morah* Erika and Miss Lee painted their faces with Israeli symbols such as the Israeli flag, *Magen David* and *Menorah*.

Israeli Dancing: *Morah* Becky and *Morah* Lilach taught Israeli dancing to the students and it was wonderful to see so many students dance to Israeli music.

Israeli Drama: Students travelled from Eilat in the south of Israel to Hermon Mountain, which is in the north of Israel. In their journey they visited interesting sites for children along the way, such as Water World, Time Lift and the Biblical Zoo. Each station required the students' imagination, actions and improvisation.

Flag and Emblem of the State of Israel: Students decorated their own plaster *hamsa* and learnt the meaning and significance of this symbol. After learning about the origin and meaning of the Israeli flag and emblem, students created their own, using colours and symbols to express their relationship to Israel.

Jerusalem Canvas: After learning about key sites in Jerusalem, students created their own artistic canvas representing a scene from Jerusalem.

The Meaning and Significance of *Hatikvah* – The Hope: Students explored the origin and meaning of the words of Israel's national anthem, *Hatikvah*. They grappled with questions such as 'What does it mean to be a free people in our own land?' Using their iPads, students then created their own video clip to a version of *Hatikvah*, incorporating images of people and places in Israel.

On Monday 27 May, parents and grandparents of the Year 4 students were invited to attend a special Primary School *Torah*

Service and ceremony to present the Year 4 students with their own *Tanakh*. Each child's *Tanakh* had been lovingly decorated and personalised with family histories,

stories, photographs and blessings in preparation for the ceremony. To symbolise the passing on of the *Torah* from generation to generation, three generations of the Doobov/Oshlack family were called to the *Torah*. Before giving their child the *Tanakh*, parents were led in the *birkat banim* – the blessing over the children. After receiving their *Tanakh*, students recited the *Shehechiyanu* prayer and the adults were led in the traditional blessing over the children. This beautiful ceremony was followed by hugs, kisses and the singing of '*Siman tov u' mazal tov*'. The pride and delight expressed by the children and their families were something very special to witness. Families had a quiet moment to share the personalised messages and decorations with their child. Thank you to all the parents and family members who were able to attend the ceremony and for the love and care put into personalising each *Tanakh*.

Grandparent comments after the event:

"a very moving experience.....it was a privilege and pleasure to be called to the *Torah* as a family and as a woman!" *Judy Doobov*
"beautiful ceremony" *Yvette Berson*

"the ceremony was absolutely wonderful and a credit to Emanuel School. It was a joy to see the delight on the students' faces when they received the *Tanakhs* from their parents." *Lili Ussher*



There are many opportunities to be involved. If you have a little time to spare and would like to help at School, please contact Sonia Newell on 8383 7350

GESHER Community Connections

As part of my responsibilities on the Emanuel School Board, I have recently taken on the Chairperson role for our *Gesher* Committee. As you may know, *Gesher* is the Hebrew word for "bridge" and from that word and its connotations we developed *Gesher Community Connections* – it really is the figurative bridge between the School and the wider Emanuel community. Through *Gesher* we connect with our Alumni, as well as Grandparents and Friends, both past and present. We also include external organisations that have an interest in our School under the *Gesher* umbrella.

Our committee has expanded and evolved over the last couple of months, with a new name for our past students – Emanuel School Alumni (ESA) and a number of fresh faces including parents, alumni parents, and our 2011 school madrichim (two of our more recent alumni). We are actively working on a number of focus areas that will enhance the connectivity of the School (social media, sporting events, communications) and we will of course play an important role in the upcoming Capital Appeal.

I look forward to working with our committee to serve this important part of the Emanuel family – and welcome any feedback or suggestions you may have to enhance the services provided.

You can read about *Gesher* news on the School website under 'Community'.

Daniel Knoll, Gesher Committee Chairperson



Schmooze with a Grandparent...

John and Judith Gleiber

John and Judith Gleiber were both born in Budapest, Hungary, John before World War II and Judith at the end of the War. They were both only children, which was not uncommon in Central Europe during those dangerous times. Given how Hungarian Jews suffered during the War, Judith's parents, who lost 120 members of their family in the *Shoah* (almost half were children and teenagers), decided to leave Hungary at the first opportunity, which came with the 1956 Hungarian Revolution.

John escaped at the same time. Although he had a thriving sports career as a very young man, he could not wait to leave Hungary. Unfortunately John's mother had an accident, so by the time his parents could have joined him, the borders were closed, and so they remained in Hungary, but were able to make frequent visits to England to see the family.

Unknown to each other at that stage, both Judith and John went to London, England. Judith went to school and college, and later qualified as a draughtswoman whilst John qualified and worked in textiles.

The Gleibers learned whilst in England that when they were asked "What is your religion?", contrary to what they had grown up with in Hungary, they did not have to say almost as an apology, "I am Jewish". They could say they were Jewish with pride!

They met when Judith was only 16 years old and John was 24, and married two years later. Blessed with two children Stephen and Suzanne, they lived in England until 1992. Their daughter, known as "Susie", came to Australia, where they had family, on a working holiday in 1988. She fell in love with Sydney and the relaxed lifestyle it offered, and did not want to go back to London, so Judith and John decided to follow her and make a new life in Sydney.

This was the second emigration in their lives and emotionally a very difficult one! This time they were not refugees escaping from anti-Semitism and hatred. They left a country behind they both loved and called 'Home', where they enjoyed a safe and good life and satisfying jobs. They were established in every way. To live in London was an amazing experience, the theatres and concerts were truly exceptional and as it is the middle of the world, to travel everywhere was easy. They had wonderful good friends and family, but decided to leave it all behind, as the thought of not living in the same suburb, let alone in the same country as their daughter, was not an option with which they could live with. So, in 1992, they migrated to Sydney. Their life was quite a struggle at the beginning, as they had to get used to an entirely different lifestyle and culture after spending more than half of their lives in Europe.



They were lucky to find jobs that they enjoyed, and rebuilt their lives, making very good friends again. Unfortunately they have lived through the greatest tragedy that can happen in any parent's life – in 2005, their adored and only son Steve succumbed to cancer and that has affected every waking moment of their lives. Both Judith and John say they have no choice but to be grateful for what they have – their beloved daughter and her new little family, a loving and kind son-in-law and three very special grandchildren, Beck, Sacha and Georgie.

Their grandchildren give them reason to be optimistic, to enjoy every milestone in their lives and watch how they are developing, and they are very hopeful and wish them a safe future in this beautiful country that they are all lucky to call 'home'.

Everything has truly come full circle, with Judith going to school in Hungary, where out of over a thousand girls she was the only Jewish student. Now she can appreciate that her three grandchildren go to this wonderful Jewish School, Emanuel.

Judith and John both love the School very much, having spent at least one day a week almost every week over the past few years volunteering in one way or another. They love "the fantastic opportunities that the School offers in the subject choices and how the students learn about our history and heritage and all the extra-curricular activities on offer. We both love the family atmosphere of the School and the behaviour of the students and staff is greatly enjoyed by us. We help out at the School, John in the library and I read to the little ones and enjoy it enormously. We are more than happy that our grandchildren are growing up in a country where they can become good human beings, worthy of respect and hopefully will contribute to their communities and become productive members of society".

Would you like to join the Emanuel School Grandparents & Friends Club?

Contact Sonia Newell at Emanuel School to find out how
phone 8383 7333 or email snewell@emanuelschool.nsw.edu.au

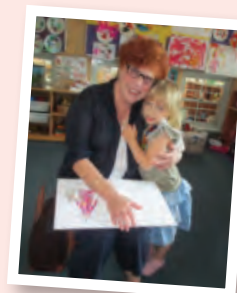
Mothers Day at Emanuel School



Volunteers

Thank you to all our grandparent helpers from the library, in reading groups and many other activities.

Thank you to Anita Moss, our Primary Library fish tank monitor for the past two years.



A NOTE TO REMEMBER

If you have mobility problems and would like to come to the School for an event, please contact the organiser of the event and they will arrange for parking in our car park, which provides easy access to the lift and the Multi-purpose Hall (MPH).

Stay in touch with the Emanuel School Grandparents & Friends Club

Do you want to add or update your details on our Grandparents and Friends mailing list?

Please complete this form and return it to the School at the address below, or send an email to

Sonia Newell at snewell@emanuelschool.nsw.edu.au

Name

Current Postal Address

Telephone (mobile preferred)

Email

Grandchild(ren)

Name Year

Name Year

Name Year

Please return this form to:

Emanuel School Grandparents & Friends Club, Attention: Sonia Newell, PO Box 202 Randwick NSW 2031

We thank our Grandparents and Friends for their time and support in helping make Emanuel School such a special place and we look forward to your continuing assistance.

We believe the information included is correct at the time of printing. Any errors are regretted.



Emanuel School is a member of the JCA family of Organisations



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