



EMANUEL SCHOOL

Hebrew Teachers (Permanent Part-time or Full-time and Temporary Part-time or Full-time) From Term 1 2018

The successful applicants should have a relevant degree and teaching qualifications and be at least eligible to be registered and accredited with NESAs.

Desired skills and attributes for the position of teacher of Hebrew are:

- Ability to teach Hebrew K – 6 or K – 12
- Competent classroom teacher who inspires students to learn Hebrew
- Love of teaching and desire to engage students in learning
- Familiarity with *Tal Am*, *Chavarim B'Ivrit* and/or NETA Hebrew programs
- Ability to contribute to the development of Jewish Life programs
- High-level lesson planning and classroom teaching skills
- Ability to work both autonomously and within a collaborative team
- Strong verbal and written communication skills (in English and in Hebrew)
- Strong information technology skills
- Ability to make a significant contribution to the life of the school
- Support for the ethos of the school.

It is expected that the successful applicant would employ effective teaching strategies to engage and support student thinking and have a natural rapport with staff and students. He/she would have a commitment to ongoing professional learning and a growth mindset, with an approach to their profession of continual improvement and striving for excellence. He/she would be a team player who believes in the effectiveness of collaboration, and is keen to share his/her expertise with colleagues and work together for the best possible student outcomes.

In General

The successful applicant will be a member of the school's teaching community and as such, participate in the regular life of the school. He/she will undertake other duties of a teacher such as those in relation to wellbeing, supervision of students, extra-curricular activities etc, as requested by the Principal or her delegate.

Emanuel School teachers are professional educators who follow the school's philosophy and values. Emanuel is a Jewish Community School that nurtures a commitment to Jewish community, heritage, ethical living and the State of Israel. We do this through a commitment to egalitarianism, pluralism, coexistence, tradition, *mitzvot*, *Torah* and Hebrew. We do so as Jewish, Australian and

Global citizens. In particular we value:

Excellence
Perseverance
Lifelong love of learning
Respect
Integrity
Responsibility
Compassion
Generosity
Justice
Community

Ethos

We support the principles of:

- Social action (*Tikkun Olam*);
- Religious pluralism;
- Egalitarianism;
- Co-existence and acceptance of diversity; and,
- Commitment to the State of Israel,

About Emanuel School

Emanuel School is committed to providing co-educational excellence in a Pre-school to Year 12 continuum. We value the individuality of all students and encourage the development of their special interests and talents. Our objective is to extend our students to the best of their ability, and to foster a love of learning, a strong sense of community and a pride in their Jewish heritage. We strive to create an environment in which genuine acceptance and understanding can develop. These concepts are reflected in the School motto “Mind, Spirit, Being”.

Emanuel School is small enough to provide an individual, nurturing environment and large enough to provide a wide range of subjects and opportunities for our students. Emanuel School is a dynamic learning community within an intimate learning environment delivering strong academic outcomes. The School occupies the Stanley Street site with around 800 students from Preschool to Year 12, comprising a two-stream K-4 and three or four streams thereafter. The School’s commitment to excellence, quality, service and value ensures that it continually improves the delivery of all its programs for the benefit of its students. There are many opportunities for students to participate in a wide range of activities and students have a strong commitment to community service.

❖ In summary . . .

At Emanuel School we embrace Jewish diversity. It is the School where students and teachers excel, community and environment matter and P – 12 are on the one site. There are many opportunities for students to participate in a wide range of activities and a strong commitment to community service. Emanuel School is a dynamic learning community within an intimate learning environment delivering strong academic outcomes.

Emanuel School acknowledges and embraces the seven elements encompassed within the domains of Professional Knowledge, Professional Practice and Professional Engagement as defined by the Australian Institute for Teaching and School Leadership. The seven elements are:

Domains of teaching	Standards
Professional Knowledge	<ol style="list-style-type: none"> 1. Know students and how they learn 2. Know the content and how to teach it
Professional Practice	<ol style="list-style-type: none"> 3. Plan for and implement effective teaching and learning 4. Create and maintain supportive and safe learning environments 5. Assess, provide feedback and report on student learning
Professional Engagement	<ol style="list-style-type: none"> 6. Engage in professional learning 7. Engage professionally with colleagues, parents/ carers and the community

The school complies with the requirements of the *Child Protection (Working with Children) Act 2012*. The positions requires the successful applicants to have a Working with Children Check in accordance with the Act, prior to employment.