



EMANUEL SCHOOL

Grandparents & Friends

NEWS

July 2019

Tammuz 5779

Vol 11 Issue 1



From the Development Office

I hope this newsletter finds you and your family well.

If you are reading this newsletter as new Emanuel grandparents, welcome to our family. If you have missed seeing past newsletters, they can all be viewed at:

www.emanuelschool.nsw.edu.au/Gesher

I also encourage you to have a look at the Alumni newsletters using this same link. Here you will read about some of the amazing achievements of our graduates.

The first half of the year has been jam-packed with school-related events including Primary Pesach celebrations and our much-loved Mother's Day Breakfast. See pages 8-9 for more details and photos.

Our new Cely Malki Family After-School program which commenced at the start of Term 2, has been generously sponsored by the Malki Family in honour of Cely, an important and much-loved matriarch, who prioritised family and education and made her mark in the world. The After-School Program provides opportunities for students (initially in Years 5-12) to receive additional teaching and structured learning time, as a complement to school-based teaching and learning. The aims of the program are to increase learning and learning-related skills and increase students' confidence in their capacities to manage in the school environment.

Two teachers and two Emanuel alumni run the Program, which is overseen by Dr Joffe, Director of the Wolanski Family Specialist Learning Centre. What an amazing opportunity for the students who have started attending. Hannah Shteinman and Joshua Amoils, both Emanuel graduates from the Class of 2018 were very excited to be part of this inaugural team. Hannah is now travelling on her Gap-year and so 2018 alumni Brandon Kaye and Genevieve Goldman now share her sessions.



Mother's Day Breakfast



Hannah Shteinman and Joshua Amoils

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Emanuel School is a member of the JCA family of Organisations



EMANUEL SCHOOL

20 Stanley Street Randwick NSW 2031
www.emanuelschool.nsw.edu.au

EMANUEL SCHOOL Where the Individual Excels

From the Development Office (continued)

We hope you can join us at our private tour to the Archibald Prize Exhibition at the Art Gallery of NSW on 13 August 2019 – see details on page 9 and as well our annual Primary Grandparents and Friends Day on 16 September at School.

We truly value all our grandparents and the contributions so many of you make to our wonderful school community. The children love having you volunteer and visit, and look forward to their time with you.

We love to hear your news. Please contact me at snewell@emanuelschool.nsw.edu.au and we can include your news and photos in our “Connecting our Community – Geshet” page in Ma Nishma, our weekly School newsletter, and/or perhaps here in our bi-annual newsletter.

Enjoy reading our newsletter and a huge thank you to everyone who has made a contribution to this edition. Please pass this newsletter on to any grandparents whom you know did not receive it direct from us.

Sonia Newell, Development Officer



From the Principal's Desk

As we approach the half-way mark of this academic year, I wanted to reflect on last year's HSC results and

other developments at School.

Our year ended well with some very impressive HSC results from our Class of 2018, with over 40% of our cohort achieving an ATAR of 90 or above and over 20% achieving an ATAR of 95 or above. Four of our students were recognised as All-Round Achievers, with top band performances across 10 Units or more. Outstanding individual performances included 1st place in the State for Drama (Genevieve Goldman) and 3rd place in the State for Ancient History (Brandon Kaye). It is also important to recognise those students who worked tirelessly to achieve personal best results.

All schools face the challenge of preparing their students to thrive in our increasingly volatile, unpredictable, complex and ambiguous world. Our teaching and learning programs, undergirded by our wellbeing programs, seek to develop confident, empowered graduates who have a vision and passion for creating a better world. Only deep and authentic learning will prepare our students to understand and master the forces of disruption and innovation transforming our lives. So, what does deep learning look like? It is learning designed to connect to and impact the world, involving higher-order cognitive processes to reach a deep understanding of core academic content and key issues of the contemporary

world. Deep learning involves immersion in addressing an issue and often crosses disciplinary boundaries. Most importantly, it is active collaborative, student-centred and personally relevant.

We have committed to a three-year teacher development partnership with the Association of Independent Schools NSW, to design and embed opportunities for deep learning across our Years K-12 Academic programs. We have received

and character. There is no doubt that we look forward to exciting times ahead!

The wellbeing of our students plays a critical role in achieving positive learning outcomes, as they thrive when they feel connected to others and experience safe and trusting relationships. Students who feel connected, safe and secure are also more likely to be active participants in their learning and to achieve better physical, emotional, social and educational

outcomes. The link between health and wellbeing and positive academic performance is well researched. Healthy students are more alert, engaged and better able to concentrate and learn.

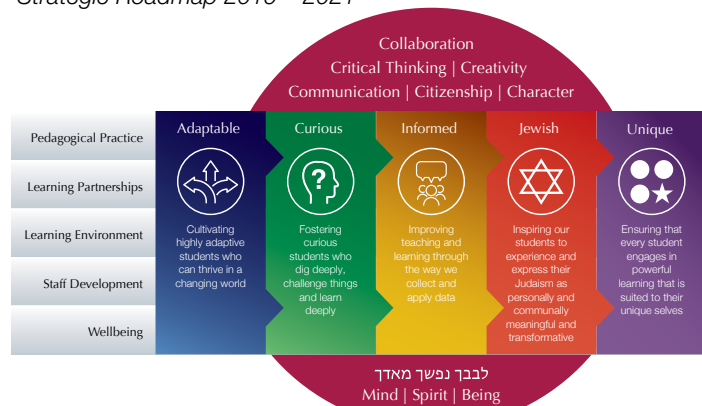
Emanuel's whole-school wellbeing program seeks to provide information, life skills and to promote healthy values. The program includes parent information evenings on key student health issues, student leadership and mentoring programs, mindfulness training, staff professional development and our formal House wellbeing

program, run through our Tutor Groups, with engaging and developmentally appropriate content. Whilst every teacher has a role to play in the wellbeing of their students, our team, led by Margaret Lowe (Deputy Principal, High School) and Natanya Milner (Head of Primary School), includes two counsellors, Stage Coordinators, House Tutors and Heads of House.

Sustainability (Climate Rally)

The Emanuel School community's passion for Tikkun Olam, repairing our broken world, is evident, through our collective desire to see the world's ecological balance maintained through the wise use

Strategic Roadmap 2019 – 2021



Emanuel Vision | Mission | Core Values | Ethos

a suite of validated tools and capacity-building resources, including research, rubrics, exemplars, videos, webinars and presentations. Our academic leaders will also receive regular, ongoing coaching and consultancy supports and our school will benefit from a facilitated and highly functioning network of 'like' schools, to leverage capacity and learning.

Our Strategic Roadmap for the next three years has Designing for Deep Learning as its centrepiece. Aligned to our vision, mission and core values, this roadmap seeks to develop in every student the key capabilities of collaboration, creativity, critical thinking, communication, citizenship

From the Principal's Desk (continued)

of our natural resources. Both our staff and student sustainability teams are committed to meeting the sustainable development goals around sustainable use of energy and carbon, waste and recycling, water and materials.

On their leadership planning day, Year 6 'Green Team' Leaders were inspired by the student climate strikes organised by Swedish schoolgirl climate activist, Greta Thunberg and others around the world. They wondered how we could do something like this at Emanuel. In March, over 200 students were involved in our first ever climate rally. We were fortunate to have the Honourable Dr Kerry Phelps MP to join us and listen to the voices of our Primary and High School students, as they shared both their feelings and research about the climate crisis. Dr Phelps was impressed by our students' deep concern for the planet, stating: "What stood out for me is that our kids want to be heard. They understand that the future of the planet is on the line and they are worried that no one is listening." The newly formed Primary News Team was there to capture the action and report on the climate rally.

Increased profile of sport

Under the leadership of Kristy Genc (Head of Sport, PDHPE teacher), the profile of sport at Emanuel has increased significantly over the past few years, with continued growth in participation rates. Our success in local competitions and through our representative pathways is due in no small part to our focus on acquiring quality coaches and through the ongoing efforts of our Years K-12 Sport staff. The Sports Colours Awards will now be added to our recognition scheme, with the aim to recognise both junior and senior students who excel in one sport, as well as those



who consistently represent the School in many sports throughout their schooling. Grey Colours will be awarded to students who accumulate the required points each year, for three years, whilst Maroon colours will be awarded to students who accumulate the required points each year, for five years.

Term 1 held a number of outstanding results, including:

Swimming

- High School finished 3rd in CDSSA Championships, with three representatives progressing to AICES and two representatives progress to CIS
- Primary School had one representative progress to CIS

Netball

- Our Junior Girls team won the Sydney Schools Cup, with two representatives selected in the CDSSA team

Basketball

- Our Junior Girls team won the Easts Basketball competition, with our Intermediate Boys progressing to the grand-finals, to be played in Term 2

Touch Football

- Four of our teams progressed to the semi-finals of the Easts Touch Football competition and two teams progressed to the grand finals, with our Junior Girls team winning the competition

Sport competitions in Term 2 included Netball, Basketball, Rugby 7s and Rugby 10s.

As we move towards the second half of the school year, I look forward to sharing our students' successes, insights and accolades with you.

Andrew Watt, Principal



Connecting the Emanuel School Community

We have had an amazing start to 2019 and how time flies – to think we are already half way through the year, with so many fabulous ways of connecting our wonderful Emanuel Community. Gesher is the link between School, our grandparents and friends, our past students and our past parents. In reality, we are the link to anyone with an interest in our School. It was wonderful to see so many of you here for our Primary Pesach celebrations in April and we look forward to seeing you again at our Primary Grandparents Day on 16 September where you will spend time with your grandchildren who, together with our teachers and support staff, just love to show off our amazing School.

Thank you to Sonia Newell, our Development Officer, for her production of our bi-annual newsletters. Our Alumni newsletters also make for a good read, highlighting some of the outstanding

achievements of our graduates along with an abundance of alumni news. I also encourage you to read our Gesher page in the weekly school newsletter Ma Nishma, with our updates about events and people. We love to hear your news too and would like to share it with other members of our community.

Following on from the very successful private tour of the Archibald Prize exhibition last year, the Grandparents Committee, headed by Kathy Passman and Tammy Keller, have organised a private tour for this year's exhibition on 13 August – this event is open to the whole Emanuel community, not just grandparents. See details on page 9.

We would love to see more of you join the current group of parents and grandparents in our PSG (Parent Security Group) as they provide the extra eyes at morning drop-off and afternoon pick-up of our students to and from the School campus. Please see page 9 for more details about what is involved.

We look forward to your continued involvement and connection with Emanuel School and appreciate your efforts in volunteering in so many ways.

Daniel Knoll, Board Member and Chair, Gesher Committee



A message from Head of Primary School

We have had a wonderful start to 2019 and the School is always busy with learning, celebrations and activities.

There have already been many highlights for me this year but the overall feeling that I have is of gratitude to the students and staff, who put their hearts and souls into making Emanuel the School that it is – valuing learning, teamwork and a genuine sense of care and warmth.

I thought you may like to see a snapshot from some of the students with their highlights for 2019 so far...

From Kindy

"Making new friends" – Griffin

"Learning how to spell like 'c-a-t' and 'r-i-b' " – Flynn

"Playing on the equipment" – Ravi

"Learning numbers in Maths" – Samuel

From Year 1

"Museum Day" – Claudia

"Purim" – Layla

"Drama" – Jordan

From Year 2

"Celebrating Shabbat every Friday. I really like donating money to the charity box to help people in Israel." – Asher

"Pesach Seder and Purim. I love celebrating the Jewish festivals." – Zoe

"Learning about Grow Your Mind." – Nathan

From Year 3

"Speaking at the Climate rally" – Sami

"Starting at Emanuel School and making new friends" – Mia

"I love art and in Year 3 we are doing some more challenging things but they are fun" – Phoenix

"When you get to have interesting discussions in class. I like when we talk about persuasive writing and each get to share our points of view." – Ally

"Our Science and Technology unit because we got to learn about how farmers use robots to help them with their farming." – Elah

"Having an independent research project for our History unit." – Rafi

"The new basketball hoops in the playground." – Jakob

From Year 4

"Going to the Swimming carnival and then to ASSISA was really fun. Also, the cross country was fun because I got to run with my friends and I'm really excited to go to ASSISA for running. I'm also extremely excited for the Athletics carnival at the end of the year." – Sam

"My highlight was class learning with my teacher. She talked about some really interesting things in a funny way for example: writing Hamburger paragraphs." – Sammi

"I really enjoyed building the paper tower to hold a book. I also really enjoyed learning about free range chickens and I loved War on Waste. On our excursion I liked the Powerhouse Museum and the house living of the grid." – Sanne

From Year 5

"The Year 5 History Expo." – Joshua

"Meeting the new kids and making good friends. Another definite highlight is my teacher because she has opened many locked doors and I have experienced many things. She is the best!" – Elke

"Going on camp to Bathurst. I really loved going on the tour of the gold fields. It was interesting to discover the conditions that people worked and lived in during the Gold Rush." – Noa

From Year 6

"Leadership camp because I learnt how to be a good leader and to lead by example." – Chloe

"Visiting the Montefiore Home because we got the opportunity to meet elderly people and dance with them." – Georgie

"Visiting Canberra because I learnt about government and how our country is run. I also learnt about the Anzacs at the War Memorial." – Oliver

"My highlight has been debating. I love hopping on the bus and then having an intellectual battle between the other schools and my team." – Daniel

"Our leadership opportunities. We have been given many chances and freedoms in our actions and activities, and I have immensely enjoyed that! I love Year 6 and all aspects of my 2019 learning." – Liberty

We look forward to continuing to share our insights with our community and thank you all for your ongoing support and interest.

Natanya Milner, Head of Primary School

**SAVE
THE
DATE**



MONDAY 16 SEPTEMBER 2019
GRANDPARENTS AND FRIENDS DAY
More details out soon.



Message from Kornmehl Centre Emanuel Pre-school

What better place to nurture and develop connections with grandparents than in the Pre-School?

Watching the relationship between grandparents and grandchildren is truly a highlight for us all.

We value the opportunity to be able to get to know grandparents and recognise the important role they play in the lives of their grandchildren.

Every day we see and meet different grandparents dropping off and picking up at Pre-school. Grandparents today are more than ever involved in the lives of their grandchildren. They are schlepping them around, looking after them and joining special celebrations we have at Pre-school such as Purim, birthdays, Mother's Day breakfast, Grandparents Day and so on.

Being a grandparent myself – to two gorgeous and energetic boys aged two and four years is a real highlight. This next phase and journey in your life is very precious.

Together with my colleague Marlene Einfeld (Seashell teacher), we enjoy the special times we share with our grandchildren. Renee Schneider (Dolphin teacher) recently joined us in the grandparent's department when her daughter Ellie (past Emanuel School student, Class of 2007) welcomed her first child, Louis Eden into the world on 22 May.

Only once you have become a grandparent can you truly understand what this means and how this changes your life in so many deep and special ways.

Every day, I am lucky to have a window into the life of my grandson Gidon, who attends Kornmehl. Now this is true nachas! To be able to see him as part of the Starfish group, forming meaningful friendships and developing a love for learning and a deep engagement in the Jewish life of the Pre-School is truly special.

Bush School and Grandparents

Last term, as we began our adventures to Bush School again, we welcome a past grandparent Susan Sweller, who accompanies us on our Bush School visits. Susan is a wealth of knowledge, as she has worked as a volunteer at the Australian Museum and is able to share this knowledge and love for the fauna and flora found at Bush School with the children and teachers. We love the connection and deep relationship we have developed with Susan and how this continues year after year, even though she no longer has grandchildren in the Pre-School.

Susan, thank you so much for your time, your expertise and your friendship. We value this very much!

Terry Aizen, Director of Kornmehl



From the Jewish Studies Department

Primary Jewish Studies Department

In May, Year K students and their families came together for their first Pathways ceremony. This was an opportunity to welcome the Year K students and their families to the Emanuel School community and to celebrate the learning of the students. Parents, grandparents and siblings of the Year K students joined the K-2 school for a special Kabbalat Shabbat ceremony, where all of Year K were the guests of honour. Morah Bar-On led a spirited Shabbat celebration filled with singing, music and ruach. The theme for this Pathways ceremony was the importance of names, and the meaning and stories behind our names. Rabbi Ninio shared a lovely story about Adam naming animals in the Garden of Eden and I spoke about what the students can do to create for themselves a שם טוב – a 'good name'.

In preparation for the ceremony, Year K students traced their hand and decorated it. The hand drawing was then given to their parents to write a special blessing or message for their child. The hamsa inspired artwork was framed and presented to the children by their parents. Year K students received a special blessing from their parents, the ברכת בנים – blessing over children.

Year K students received a special gift of delicious Aleph-Bet shortbread biscuits to symbolise the sweet taste of Jewish learning which they have started to experience at Emanuel School. They also received a special gift of a Shabbat bag, kindly provided by Montefiore Home, to welcome them into the Emanuel School community.

רבה תודה a big thank you Morah Hagit Bar-On and Morah Shirley Arad for preparing the Year K students, to Talia Hynek and Carrie-Ann Grieve, the Year K class teachers, and to Lara Sperber-Ephron and her team of Year 10 Food Technology students for catering morning tea. Thank you to Ofer Levy who took beautiful photos to record this event for the School and our families.

During the last week of Term 1, we welcomed families of Years 1-4 students to the School to participate in our Pesach Family Celebration. Primary students celebrated Pesach in the following ways:

K-2 Model Pesach Seder: students experienced and created a model Pesach Seder in full costume. The Seder was filled with music, ruach, dramatic performances and presentations from the students.

Year 3: Matzah Factory and Clay Kos Miriyam workshop: students and their families were able to make their own matzah at the Chabad Matzah Factory and created their own clay cup.



From the Jewish Department (continued)

Year 4: Student presentations on the number four in the Seder and Matzah Cover Workshop: students shared their learning and understanding of the four children, four cups, four questions and four names of Pesach to their families. Together they created their own beautiful matzah cover for their families Sederim.

Year 5 and Year 6: students collaborated in groups to present an aspect of the Haggadah and Pesach meal, which they shared with their peers in a Pesach Seder experience. In addition to exploring the Haggadah and singing songs and blessings, students shared slide presentations, drama performances,

videos, readings and quiz questions for a different kind of Pesach Seder.

The Torah is a Tree of Life: In preparation for the Pathways Tanakh ceremony held on 27 June, Year 4 students explored and reflected on the song עץ חיים היא the Torah is a Tree of Life.

Decorating the MPH for the Pathways ceremony were posters of the students' thinking, as well as Term 1 work from Visual Arts with Mrs Heilpern on the theme of the Tree of Life.

Year 4 Tree of Life Etchings: In Visual Arts, Year 4 completed an etching depicting the



Tree of Life. Students studied abstraction and the artist, John Coburn. Coburn's use of abstraction inspired students imagery.

Adam Carpenter,
Head of Jewish Studies Primary

Chavayah

An insight from Miriam Itzkowitz as a Year 10 student in 2018

Chavayah was one of, if not the best, experiences of my life. Though, saying that is seemingly redundant as the Hebrew word chavayah means experience. So this trip was the experience, like none other.

As someone who had never been to Israel, I found that this program was invaluable, as it contributed to my understanding of Israel and Judaism, and solidified and clarified my reasons for being a Zionist.

Before I went to Israel, while I knew I was a Zionist, my lack of knowledge on the political situation made it very frustrating for me. When I'd read about anti-Zionist movements, I had no way of defending Israel, despite my desire to do so. After Chavayah, I can clearly express why I am a Zionist, which is especially integral for me, being part of the Zionist movement, Betar. This was the goal for chavayati (my experience).

While in Israel, we lived in a boarding school called Alexander Muss High School in Israel (AMHSI), which accommodated us very well. We were split into classes. My teacher, Akiva, was an Orthodox Jew, originally from New York, and he was extremely inspirational to me. Learning from him really enabled me to break down previous misconceptions I'd had about the Orthodox community, and for that I am forever grateful. He also taught us about Jewish history, starting all the way from Avraham and continuing until now, which is really what consolidated my understanding of why we have a right to a land, more specifically the land of Israel.

We often went on tiyulim (excursions), which allowed us to learn more about the conflict, as well as Israeli culture, the relationship between Arab-Israelis and Jewish Israelis, the relationship between Orthodox Jews and secular Jews, the charitable work within Israel and the innovative, technological sides of Israel.

A huge eye-opener for me was seeing the IDF soldiers walking around with guns. On one of my free weekends, I discussed with my family how it scared me, as it isn't a common sight in Australia. However, my family said that it made them feel safe and patriotic, knowing that those people are there for protection. While at first I



was in complete disbelief, through learning more and deepening my understanding on the matter, I became more appreciative, even sympathetic, to their feelings about seeing soldiers with guns.

But that doesn't change the fact that guns still kill. Towards the end of Chavayah, we visited Mt Herzliya and went to the cemetery there. There were hundreds, if not thousands of graves. While it was quite beguiling being able to see the graves of various important people in the creation of Israel and throughout its history, it was devastating to see so many people, having lost their lives, to assist in the creation, protection and preservation of a land which was meant to be a land of peace. Seeing how much empty space was left deeply moved me, because it was pointed out to us that one day, the empty space would too be filled with graves.



Despite the sad realities faced within Israel, we still did have a lot of fun. We hiked up Masada, went swimming (or floating) in the Dead Sea, got to see all of Israel's bordering countries from within Israel, as well as Saudi Arabia, celebrate Chanukah, ate great food and listened to amazing

music. Israel is such a lively, vibrant place, full of chutzpah and ruach, which gives it a really familial vibe. We also became closer as a Year Group and had chavayatenu (our experience), which was shared and appreciated by all of us equally, but differently.

There is so much I can say about Israel and Chavayah, which I could speak about for days and days and days, but I really think every single Year 10 student got something out of it. Quite frankly, it is absolutely vital in the understanding of such a complex, beautiful country that belongs to all of us as Jews.

I am so thankful to the accompanying teachers, Mr Bloom, Ms Reed, Ms Korotkov, Mr Case and Mr Samowitz for providing us with so much support throughout. Our madrichim, Gal, Keshet and Netta always made us laugh and made our time in Israel uplifting. And of course, our teachers, Akiva, Michael and Maor, from whom we accumulated a wealth of information and knowledge, which we could not have learnt in any other way. It was a truly unique chavayah.

P&F Report



Greetings from the Parents & Friends Committee,

This is our third year writing to you as the Co-Presidents of the Emanuel School P&F. We finally feel like we have settled into our role and know what is entailed in creating successful friend-raisers for the Emanuel Community.

Time is flying and our children are now in Years 3, 4, 6 and 8. We

feel very lucky that they are able to flourish at this beautiful and nurturing school.

As always, we have had a busy start to the year. We kicked off 2019 with our annual Staff Welcome Lunch, which was a great way to both welcome back and thank our staff members. The School Canteen catered and the food was delicious.

Cookies and Kisses had an amazing turnout, the best we have seen, where we got to meet some of the parents of the new Year K students. Everyone seemed to be settled and comfortable, which is a tribute to the welcoming environment at Emanuel.

Our Purim Disco was amazing! The vibe this year was even more warm and fun than usual. We are so thankful for our wonderful parent and High School volunteers, who helped to run the event and minimise chaos. The children's costumes were fantastic and it was an afternoon of dancing, eating, face painting, sports and crafts. A massive thank you to all our volunteers, fantastic Emanuel parents/families and a special thank you to Tami Martin from Kool Kidzz, who entertained the kids with amazing arts and crafts, and The Art Shop at Rose Bay, for donating the amazing prizes!

Our Mother's Day breakfast and stalls were great successes. Thank you to all our volunteers for their amazing help, and especially to Michelle Stockley, Nikki Michel and their team, for organising the stalls, as well as to Biller Property for generously supplying the coffee cart.



'I LAUGHED. I CRIED. I ROCKED!'

JACK BLACK
SCHOOL of ROCK
THE MUSICAL

BOOK NOW
EMANUEL P&F THEATRE EVENT
THIS SHOW ROCKS!



SPECIAL EMANUEL PRICE

ONLY \$94.90 per ticket
(Usual price \$109.90 + booking fees)

ALSO INCLUDED **FREE** Souvenir Program per booking (valued at \$25)
PLUS the chance to win one of two School of Rock \$100 merchandise packs.

SUNDAY 17TH NOVEMBER, 6PM - CAPITOL THEATRE

BOOK NOW <https://www.trybooking.com/BBAKH>
Questions: SORemanuel17@gmail.com

P&F Report (continued)

We still have plenty of events to come and would love you to join us for our theatre outing to see School of Rock the Musical on Sunday 17 November 2019 at the Capitol Theatre. Tickets are selling fast. Bookings: www.trybooking.com/BBAKH

We are very excited about our P&F Emanuel Cookbook 2019 which will be available for purchase later in the school year – we will keep you posted.

Thank you so much for your support of the P&F and we look forward to seeing you all soon.

Jen Opit and Ruby Berkovic, Co-Presidents of the P&F



Year 2 Construction Day 25 June 2019

"This was our culminating activity for our Science Unit of 'Material World'. Following on from learning about a range of materials and their properties, the children had to plan and then build a sustainable house made out of recyclable materials."

Nicole Esra, Year 2 teacher.



Parent Security Group (PSG)

An increasing number of Emanuel grandparents have become members of our PSG, and we would love to see even more sign up.

Please contact: esadmin@sydpsg.com for more information on what is involved and how to be part of this very important team which helps keep our campus and students safe.



Grandparents Committee

If you would like to get involved with the Grandparents Committee and/or have some ideas for future events, please get in touch: snewell@emanuelschool.nsw.edu.au

Bookings for the Archibald Prize Private Tour can be made on the following link: tinyurl.com/Archies2019

**EMANUEL SCHOOL**
Connecting the Emanuel to their Community

Archibald Prize Private Tour
An Emanuel School Grandparents Committee event

Tuesday 13 August 2019
10.15 am - 11.15 am
The Art Gallery of NSW
Art Gallery Road, Sydney
Adults: \$27
Concession: \$22

All members of the Emanuel Community are welcome.



Bookings: tinyurl.com/Archies2019
Questions? Contact Sonia Newell
snewell@emanuelschool.nsw.edu.au

Winner of 2019 Archibald Prize, Tony Costa's Lindy Lee

Grandparent Schmooze

Instead of interviewing one grandparent for this section, I want to dedicate a huge mazal tov to six of our grandparents who received various honour awards this year.

Although January seems so long ago, it is important that we acknowledge and congratulate three of our grandparents who received Australia Day Honours this year and also to the three grandparents who are 2019 Queen's Birthday Awards recipients.



2019 Australia Day Awardees

- Colin Rockman OAM, who lives in Dianella WA (grandfather of Ally Rockman, Year 3) – for service to sports administration.
- Raphael (Raffy) Shammay OAM (grandfather of Isaac Shammay, Year 4 and his brother Nathan, Year 1) – for service to the community.
- Peter Smaller OAM (grandfather of Ari Smaller, Year 5 and his sister Lily, Year 2) – for service to the Jewish community, and to industry.

You can see further details about each of them and other members of the Australian Jewish Community who also received Australia Day Honours awards at:

www.jewishnews.net.au/australia-day-honours/85365

2019 Queen's Birthday Awards:

- Companion of the Order (AC) – to the Honourable Dr Annabelle Bennett, AO SC, grandmother of Joshua Moses, Year 9, for eminent service to the law, and to the judiciary, particularly in the field of intellectual property, to higher education, and to sports arbitration.
- Officer of the Order (AO) to Rodney Levis, grandfather of Lola Phillips, Year 12, for significant service to the fashion retail and manufacturing industry, and to the community.
- Medal of the Order (OAM) to Nora Goodridge, grandmother of Gabriella Goodridge, Year 11 and her sister Mia, Year 3, for service to the community through charitable initiatives.

We also congratulate our new Student Representative Council and High School student leaders (Madrachim) for 2019-2020 announced recently, and wish mazal tov to them as well as to their respective parents and grandparents:

Student Representative Council

Year 7

Inez Calderon-Havas (Meir) Maya Zyl (Rabin)
Mia Gottlieb (Rashi) Jesse Lasarow (Szenes)

Year 8

Maayan Granot (Meir) Tess Endrey (Rabin)
Jake Sharp (Rashi) Ruby Miller (Szenes)

Year 9

Lori Allen (Meir) Victoria Miller (Rabin)
Jayda Sacks (Rashi) Jesse Keyser (Szenes)

Year 10

Zachary Boswell (Meir) Jade Berson (Rabin)
Aden Hoenig (Rashi) Liat Granot and Jacob Rose (Szenes)

House Madrichim

Meir: Jessica Beutum Elijah Grynberg
Rabin: Simone Rappoport Ryan Rubinstein
Rashi: Dylan Christie Alexander Placek
Szenes: Talia Blackman Isabella Reichel

Head Madrichim

Lachlan Corne
Asha Friedman

Madrachim

Cade Collins
Beau Glass
Miriam Itzkowitz
Amber Langman
Jonathan Sebban
Jesse Waller

No matter where in the world you, our Emanuel Grandparents live, we hope you enjoy reading about some of the events that go on here at School. If you know of other grandparents who do not receive this newsletter and/or the weekly School newsletter Ma Nishma, please contact me and I will update our database accordingly. Please email updated contact details to: snewell@emanuelschool.nsw.edu.au

The Emanuel School Family 1983

We are only missing five names... Can you help complete this list of our first ever official Emanuel School photograph? **How good is your memory – Can you help us identify them?**



- Front Row (L-R): Bianca Gehl, Naomi Tarsis, Mela Medvedovsky, Zoe Spiegel, Kate Ratner, Jasmin Streimer, Alanah Zitzerman, Christina Lemkin, Simone Havin, _____, Talia Deutsch, Susan _____, _____, Georgia Teiperman, Janine Israel.
- Second Row (L-R): Alla Nock, Miriam Fox, Jenny Spinak, Jessica Bures, Ondine Sherman, Mandi Smith, Eli Haski, Daphny Ravy, Natasha Cherny, Khara Weisz, Svetlana Goltsman, Rachel Spiegel.
- Third Row (L-R): Benny Sharon, Daniel Vasin, Russel Bergman, Rueben Newhouse, Danny Sharon, David Jeffries, Julian Bures, Perlita Benhayon, Kolya Miller, Ben Fox, David Ratner, Jacob Kaplan, Alex Strizhevsky, Jonathan Hirst, Simon Glasser, Eric _____.
- Fourth Row (L-R): David Koteck, David Sorauer, Guy Ravy, David Hirst, Greg Weisz, Anton Boski, Lindi Smith, Felicia Meric, Nadine Weinberger, Marina Goldshmid, Solonge Boski, Sarona Pilcer, Denis Zilberman, Maxim Bolkovsky, _____, Ryo Hino, Adin Pilcer.
- Back Row (L-R): Hezie Lazarous, Nick Deutsch, Daniel Sorauer, Michael Fooks, Leonid Goltsman, Harry Derunovsky, Alan Jeffries, Eugene Freeney, Ronnie Aron, Ari Marks, Christian Charnas, Yonaton Miller, Ben Donally, Ronen Stulier.
- Staff:
- LHS left to right: Sandi Einstein, Shirley Holt, Linda Zurnamer.
- Middle of photo left to right: Lou-Anne Folder, Tom Wiedenman (Principal), Sarah Friend.
- RHS left to right: Debbie Levy, Jeanette Streimer, Carol Perry.

There are many opportunities to be involved.
If you have a little time to spare and would like to help at School,
please contact Sonia Newell on 8383 7350 or
snewell@emanuelschool.nsw.edu.au



EMANUEL SCHOOL FOUNDATION

The Emanuel School Foundation aims to ensure that any Jewish child has the opportunity to learn and grow at our School by providing academic scholarships and bursaries for children from families who may not be able to afford a Jewish day school education.

More information on our Foundation is available online at:
www.emanuelschool.nsw.edu.au/community/foundation/
All donations to the Emanuel School Foundation are tax deductible.

Charles Aronson, Chairman

Need a hand to get around the School?



Our little red car, driven by a member of staff, is a fabulous way for some of our less mobile visitors to get around the School campus.

Simply let us know if you need it!

Stay in touch with the Emanuel School Grandparents & Friends Club

Do you want to add or update your details on our Grandparents and Friends mailing list?
Please fill out the form below or send an email to Sonia Newell at snewell@emanuelschool.nsw.edu.au

Name

Current Postal Address

Telephone (mobile preferred)

Email

Grandchild(ren)

Name Year

Name Year

Name Year

Please return this form to:

Emanuel School Grandparents & Friends Club, Attention: Sonia Newell, PO Box 202 Randwick NSW 2031

We thank our Grandparents and Friends for their time and support in helping make Emanuel School such a special place and we look forward to your continuing assistance.

Thank you to our staff and other members of our Emanuel School community for your invaluable contributions to this newsletter.

We believe the information included is correct at the time of printing. Any errors are regretted.



Emanuel School is a member of the JCA family of Organisations



EMANUEL SCHOOL

20 Stanley Street Randwick NSW 2031
www.emanuelschool.nsw.edu.au

EMANUEL SCHOOL Where the Individual Excels