December 2019

Kislev 5780

Vol 11 Issue 2



From the **Development Office**

I hope this newsletter finds you and your family well. We have lots of news to share with you since the mid-year newsletter. If you are reading this newsletter as new Emanuel grandparents, welcome to our family. If you have missed seeing past newsletters, they can all be viewed at: www.emanuelschool.nsw.edu.au/Gesher

I also encourage you to have a look at the Alumni newsletters using this same link. Here you will read about some of the amazing achievements of our graduates.

We have a vibrant and growing grandparent community, including many who live interstate or overseas. We truly value all our grandparents and the contributions so many of you make to our wonderful school community. The children love having you volunteer and visit, and they always look forward to their time with you here at School.

We love to hear your news too. Please contact me at snewell@emanuelschool. nsw.edu.au if you have news you would like to share with us, and we can include it and photos in our "Connecting our Community – Gesher" page in Ma Nishma, our weekly School newsletter, and/or perhaps here in our bi-annual newsletter.

Gesher as some of you may know, is the Hebrew word for "bridge". It is the fun-and friend-raising arm of our school community. Through the Gesher committee we connect with our alumni, grandparents and friends, both past and present, current and past parents and staff, as well as anyone else who has an interest in our School.

Primary Grandparents Day is always a very special time where you have









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From the Development Office (continued)

the opportunity to spend time with your grandchildren here as we all celebrate Rosh Hashanah with songs and activities to share, along with a scrumptious morning tea. The smile on the faces of our students as they share these activities with you all is priceless and we know how much everyone enjoys this event. We thank all the teachers and staff who prepare this event which is so much fun for all involved on the day. It is said, "a picture tells a thousand words" and these photos here certainly show the joy and pride experienced at this very special morning.

There are so many ways that our grandparents help make our wonderful School an even better place. As we

plan for 2020, we have asked all members of our extended community for ideas about how you would like to better connect with the School and at the end of November, we held a focus group discussion with interested grandparents as an opportunity to suggest how and what we can do to help us connect with you. Thank you to the grandparents who attended this session. If you were not able to attend but also have ideas about how you would like to get involved, please email me your thoughts.

We would love to see more of you join the current group of parents and grandparents in our PSG (Parent Security Group) as they provide the extra eyes at morning drop-off and afternoon pick-up

of our students to and from the School campus. Please see page 8 for more details about what is involved.







2019 Year 6 Project Heritage

Year 6 Project Heritage was a brilliant showcase of student learning at its best. After interviewing their Living Historians, the children prepared biographies, poems and a range of activities to form the basis of their presentations and special tributes to the historians. Our 2019 Living Historians were: Zvi Berkovic, Erna Levy, Eugene Grünbaum, Eva Novy, Sandra Rosen, Agnes Seemann, Linda Salamon, Tom Goldman and Albert Danon.









From the Development Office (continued)

The students learnt so much about the world and Jewish history, values and traditions. Thank you to all of the Year 6 students, class teachers and mentors, Music, Art and Jewish Studies teachers for making this event a memorable one.

We hope you enjoy reading our newsletter and a huge thank you to everyone who has made a contribution to the life of our School and to this edition of the newsletter. Please pass this newsletter on to any grandparents whom you know did not receive it direct from us. No matter where in the world you live, we love that this newsletter is one way for us to keep you informed about many aspects of the life of our amazing School and the activities that your grandchildren are involved in here.

We wish you all a happy, safe and relaxing summer break and look forward to bringing you more Emanuel news next year.

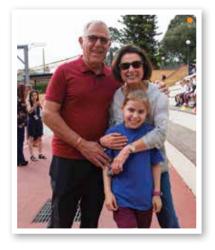
Sonia Newell, Development Officer – Alumni and Community Relations















= Grandparents and Friends Day



Connecting the Emanuel School Community

At the end of July this year, I took over as Chair, Gesher Committee from Daniel Knoll who stepped down from this role after 8 years at the helm. I have big shoes to fill following Daniel's passion and enthusiasm for Gesher during his tenure, and we sincerely thank him for that. At Emanuel, we are unique because our Emanuel School community includes parents both past and present, alumni, grandparents and friends, and anyone else who has an interest in the school. In the coming year, you will see a more cohesive approach to friend-raising through Gesher to deepen our connection to our community. I thank all the committee members for sharing their enthusiasm and ideas at our meetings throughout 2019. I am certainly privileged and honoured to take over as Chair of Gesher and look forward to

leading the committee into 2020, as we have a very exciting year ahead. Should you wish to know more about Gesher or have ideas on how we can connect better with the Emanuel Community please do not hesitate to let me know.

Thank you to Sonia Newell, our Development Officer, for her production of our bi-annual newsletters. Our alumni newsletters also make for a good read, highlighting some of the outstanding achievements of our graduates along with an abundance of alumni news. I encourage you to read our "Connecting our Community – Gesher" page in the weekly school newsletter Ma Nishma, with updates about events and people who have a connection with our wider School community. We love to hear your news too and would like to share it with other members of our wonderful and supportive community.

We wish you all a relaxing break over the summer holidays and look forward to your continued involvement and connection with Emanuel School, with great appreciation of your efforts in volunteering in so many ways.

Natalie Goldman Chair, Gesher Committee



From the **Principal's Desk**

Grandparents and Friends Day

As we reflect for a moment on the 2019 school year, we have much to celebrate. It has been a huge year, with our students involved in music, drama, chess, camps, sport, debating, Duke of Edinburgh, clubs, fund-raising for charity, overseas trips, climate rallies,

and so much more! There has been something for everyone – and we encourage every student not to stand passively on the sidelines and watch, but rather to find something that

ignites their interest, and to throw themselves into it.

Grandparents and Friends Day Rosh Hashanah Event

A large number of grandparents and friends were welcomed into the Primary School for our Grandparents and Friends Day Rosh Hashanah celebrations. The event began with a morning ceremony, including a Havdalah ceremony, performances from the Junior Choir and a Hebrew play, performed by Year 2 students, in addition to shofar blowing and the singing of Aveinu Malkeinu. Following a morning tea, guests joined the Primary School students to participate in a range of interactive, intergenerational workshops celebrating Jewish learning and living. Workshops included: creating a clay plate for apples and honey; an inter-generational choir; telling the story of Jonah through a paper midrash; reflecting on the 'al chet' prayer and ritual of Yom Kippur; and learning about symbolic foods of the Rosh Hashanah Seder.

Back to Emanuel evening

On Wednesday, 18 September, many past parents, grandparents, alumni, teachers and friends of Emanuel braved the wet weather to visit our campus. They were wonderfully hosted by our VET Hospitality students, who prepared a range of tasty foods. We were entertained by our student 'Green Man' Jazz Band, as we enjoyed viewing the eighteen School history storyboards and took a tour of our wonderful facilities. Many stories were exchanged, and I learned much about our past from a range of guests, whose love of Emanuel remans unabated. I have included a small excerpt of my welcome speech below:

"Whilst our numbers have grown and our facilities have been developed, the 'essence' of Emanuel – that which makes it special – has remained unchanged. I have heard students still refer to us as 'the Emanuel family'! Our commitment to being small enough to know and care for everyone, whilst being large enough to enjoy diversity across year groups and an expansive range of subject offerings, also remains unchanged. We are and always have been, a safe, happy, caring and inclusive community of learners."

We received very positive feedback from our guests and plan to reconnect with our alumni and past parent community next year.

Promoting Sustainability

Emanuel School has a large network of passionate environmentalists that spans the staff and student body. This team has worked together to introduce a number of initiatives to help reduce our carbon footprint, and raise awareness, activism and hope around the climate crisis. We began the year with a Climate Rally that gave students an opportunity to gather together and

express their views. The rally was attended by over 200 students from across the school, more than 30 staff members and our local MP, Dr Kerryn Phelps. Later in the year, a large number of Emanuel students attended the World-Wide Climate Rally. Our school has two beautiful vegetable gardens, one of which was awarded second place in the Best School Garden category of the Randwick Council Garden Awards. Herbs and vegetables from these gardens are sold to staff and students to help fund future gardens. Composting facilities have been established for every playground and students are encouraged to

compost all appropriate waste. Students in the Primary Green Team researched the benefits of indoor plants and were granted an indoor plant for every primary classroom by Randwick Council. Our school also participated in a whole school waste audit that gave students the opportunity to analyse the rubbish we produce and suggest steps for action to reduce our waste footprint. Single use plastic water bottles are not used on campus, recycling bins are in place throughout the campus, including in our classrooms. Each Wednesday is 'Waste Free Wednesday',

where children and their families are encouraged to pack food that doesn't include disposable packaging. Our school also has an extensive Solar Photovoltaic System which helps to reduce both our carbon and our running costs. We are passionate about Tikkun Olam, repairing our broken world.



Grandparents and Friends Day

Emanuel presence at Sculpture by the Sea

Mazal tov to Joel Adler (Class of 2011), the alumnus who designed our beautiful staff recognition tree in Reception.

Joel created a sculpture in Sculpture by the Sea this year. The piece is called Viewfinder and allows the viewer to look into the water below the cliff. It looks magnificent. Joel will be visiting Emanuel to talk to our students about his design process. We recently received the great news that Joel's sculpture was awarded People's Choice, Children's Choice and Artist's Award.

Andrew Watt, Principal

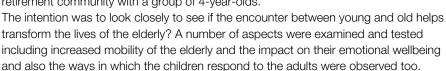


Message from **Kornmehl Centre Emanuel Pre-school**

Kornmehl continues to be a buzz and hive of activity throughout this term.

We have been focussing on taking the children out into the wider community and each group has gone on an excursion. The Seashells went to Calmslev Farm, the Starfish to the Taronga Zoo and the Dolphins to Symbio Wildlife Park. We were also lucky enough to take all three groups to visit Succah By the Sea (part of Sculpture by the Sea exhibition) at Bondi Beach.

Last term we took the children to The Burger Centre to sing for the elderly visitors. This was truly a highlight for us. Our appreciative audience so enjoyed all the songs we sang and many of them were able to sing along and join in with us. This type of reciprocal relationship has mutual benefits for both parties. Recently we watched a television program on the ABC called "Old People's Home For 4 Year Olds." It's a program about a unique social experiment that brings together elderly people in a retirement community with a group of 4-year-olds.



After watching the first very heart-warming episode, it was so evident already what the impact and effects these young Pre-schoolers were having on the lives of these elderly people. They brought back their vitality and self-worth.

It was such a lovely feeling knowing our Pre-schoolers put joy and smiles on the faces of the elderly at The Burger Centre. Last term we invited two elderly people in our community to join us on a regular basis to come in play, read, and engage with the children. Both Nancy and Len came on different days and spent 1-2 hours at the

Pre-school. It has been so rewarding to watch the children become more familiar and trusting of our two visitors and to see the relationships deepen over a few weeks. The children are excited to see both Len and Nancy and the sense of purpose and value it has given both of them in their day has been incredible to witness. We hope to continue these encounters and we welcome other elderly members of our community who might be interested in joining us on a casual basis, to come in and work with the teachers and children.







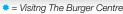












From the Kornmehl Centre Emanuel Pre-school (continued)

We were also very lucky to have Elijah Vines's Grandpa – James Guppy, a well-known Australian artist, visit us to do an art experience with the children. James emigrated to Australia in 1982 and lives in Byron Bay. In 1989 he began exhibiting his own work as a fine artist. He was awarded the Fisher's Ghost Prize in 2004 and was a finalist in both the Blake Prize in 1989 and the Archibald Prize in 1987. He has had regular solo exhibitions in Sydney since 1991.

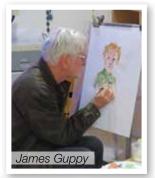
James delighted his appreciative audience by sharing his knowledge of portrait drawing using different mediums. James drew a portrait of his grandson Elijah in front of the Starfish group. The children enjoyed the lesson with James and had a go at drawing a portrait

of each other using charcoal, pastels and pencils.

We wish all the Grandparents in our community a happy and healthy summer break and we look forward to sharing with you again in 2020.

Terry Aizen, Director of Kornmehl











From the Jewish Studies Department



Shorashim evening 2019. By Inez Calderon-Havas, Year 7

Shorashim means the roots of where and who we came from.
The pure soil that our

ancestors grew in signifies the culture of our families. The blossoming tree above is the present members. Each branch leading into the trunk where we are all connected to live with a part of those who are gone. There is great importance in knowing who the people who came before us were and how we came to be here. The culture that is embedded inside the family will always be there. Each generation has made some sort of change that has made my family special. When the flowers fall from the tree it signifies a member of the family dying and joining the roots making up the next generations. The benefit of this knowledge is that you know where you come from, the uniqueness of your family - how it is similar yet different from other families. It helps us find who we are. This is a portion of my speech presented on the night; a reflection of what I learnt over the time spent on Shorashim. Only when I wrote this did I really understand why we did this and how important it is to learn about our roots.

We began to look at ourselves and our lives in the middle of Term 2. We got to know ourselves and our immediate family. It really put into perspective how connected we are, although we may not recognise it in daily life. Something that really helped me with finding myself was the prayer we wrote for ourselves. It expressed my true self, revealing it and putting it into view how unique I am to everyone else, as they are unique too. I truly learnt that we are each our own person who decides who we are friends with, what we like and what we do.

The time spent doing all the tasks was a lengthy process. All of the different components contributing to the final product. It was a rush at the end to complete the album, the speech and the presentation making it look good as well as completing everything. I faced the challenge of completing everything in time while juggling the work needed to be done for my Bat Mitzvah in the middle of the project time. It was a challenge, but I persevered. What I loved about it though was that we could be really creative with having free choice about how we wanted it to look. It was an outlet from all of the work, showing our personalities. In the end, it worked out and everything was completed on time.









From the Jewish Department (continued)







The Shorashim Evening was amazing; the presentations gave me an insight into everyone's background getting to know them further and learning things I did not know before. Something that really stood out was that in my group, which half my Tutor Group, there were only two people in the room who were not from South Africa – one of them being me! The night was fantastic and fun. Everyone was proud of their work with gleaming smiles on their faces.

Emanuel's Sukkah Refugee Dinner

Our High School students enjoyed Emanuel's Sukkah Refugee Dinner, as they shared our Sukkot rituals and the meaning and joyousness of this holiday with our guests. Our Sukkat Shalom included guests from Myanmar, Afghanistan, Iraq, Iran, Thailand, Sudan and Somalia. It was an evening of stories, song, food, music, laughter, joy, and the creation of new understandings about ourselves and those often seen as other. Below, are some student reflections on this special evening.

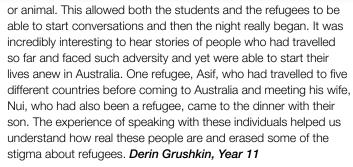
Rabbi Daniel Siegel, Head of Jewish Life

The Refugee Sukkah Dinner was a beautiful experience. Being able to share a part of my Sukkot holiday, which highlights impermanence, with people whose homes were made impermanent, and being able to provide a temporary "home" for them on this one night, really encompassed Judaism and our responsibility as Jews. I learnt that there is no real way to define a

refugee, as everyone I spoke to had completely different experiences in their journey to Australia, some under severely dire circumstances. The night itself was a very positive experience, with a fusion of languages, cultures and wonderful discussions. *Miriam Itzkowitz*, *Year 11*

The Sukkah Refugee Dinner was a fun experience which allowed an insight into the lives of refugees. It was a great way to learn the stories of refugees in a more interactive way than that of a speech. The night started with a light hearted ice-breaker with all members of the dinner introducing themselves with their name, where they were born and then stating their favourite food and/





The refugee sukkah dinner was an incredibly joyous and fulfilling event. It helped me to really interact with and understand the individuals we shared dinner with. I really enjoyed sharing with the people around me who had incredible stories of six long years of journeying. One of my favourite moments was taking a boy called Daniel, who was age 3-4, on our school slide. His mother told me that he was learning both Thai and English as his first languages. Overall, the dinner was a really amazing experience and I highly recommend everyone to join in next year.

Jemma Salamon, Year 11

Our Sukkah evening spent with our refugee guests was insightful, joyful and celebratory. It was a wonderful model of an accepting society; an array of people rejoicing in dialogue and shared stories under the stars. *Asha Friedman, Year 11*







From the Jewish Department (continued)

Once in the sukkah, I was very surprised to find that I had situated myself between some of the most outgoing refugees. Specifically, to my right I sat next to Yasin, who had spent time in both Naru and Villawood and yet had a larger-than-life personality, and to my left was Hooman, who was extremely smart and funny. What struck me first was just how energetic both of them were, seeming to enjoy playing little pranks on me and other friends at the table, and really just enjoying the entire night. Towards the beginning of the evening, the sukkah was blowing in the wind and it was cold and I didn't have a jumper. Hooman, who had a spare one in his bag, offered it to me, and immediately the hospitable nature of everyone sitting around the table really hit me. Everyone was so kind and special and each one had such valuable life experiences to share. People like Yasin

knew nine languages and this helped him become as mediator in the detention centres he was held in, as he could settle disputes. I really valued the memories and fun times that we had around the Sukkah dinner, and it really helped me in having a perspective on what life outside detention centres can be for people like Hooman and Yasin. Cade Collins, Year 11

I have always been someone who loves experiences outside of our small, contained bubble of the eastern suburbs. So, when I was told about this amazing opportunity, I was so excited, and the night was far better than I could've expected. I have known about the refugee crisis for a while but only recently started getting more involved through the school trips to Villawood Detention Centre and the Newtown Asylum Seekers Centre. Over the past few months I'd learnt so much already. Talking to refugees, no longer in detention, at out Sukkah dinner gave me a whole new set of experiences. Talking to people who have been through detention and the flawed immigration system has shown me new perspectives and truly inspired me to try help as much as I can. I am so grateful to have had this amazing opportunity to broaden my knowledge and learn more about other cultures and truly understand the importance of belonging and home - privileges many of us take for granted. The dinner really made me connect with Sukkot through its traditional roots of welcoming and learning - that which I never would've understood without this phenomenal experience. Hannah Lax, Year 10

Parent Security Group

An increasing number of Emanuel grandparents have become members of our PSG, and we would love to see even more sign up.

Please contact: esadmin@sydpsg.com for more information on what is involved and how to be part of this very important team which helps keep our campus and students safe.





Year 2 Pathways Siddur Presentation

On Thursday 28 November, Year 2 students and their families attended a special prayer service to present the Year 2 students with their own siddur. This siddur will be used by the students during their weekly prayers at School. In preparation for Pathways, each siddur was personalised and made unique. Parents wrote their own special prayer for their child which has been placed at the front of the siddur. Students created their own bracha or blessing of gratitude that was included in their siddur.

Students and their parents participated in singing songs, prayers and in the Torah service. For the Pathways ceremony, Year 2 students sang Adon Olam with representatives from Year 2 sharing their own personal blessings. Before giving their child their siddur, parents were led in the birkat banim, the blessing over the children. This beautiful ceremony was followed by hugs, kisses and the singing of siman tov u' mazal tov.

The pride and delight expressed by the children and their families over the giving of the siddur was very special. Families shared a quiet moment at the end of the ceremony to read over and share the special blessings they wrote.

Thank you to all the parents, grandparents and family members who were able to attend the ceremony, and for the love and care put into writing the blessing for their child. Thank you to all the teachers involving in preparing the students and in the ceremony - Morah Becky, Morah Miri, Morah Shirley, Morah Gaida, Ms Ersa and Ms Strub.

Adam Carpenter, Head of Jewish Life Primary



P&F Report



Hello Everyone.

And just like that, the School
Year has flown by!

It has been certainly been another busy year. Since we last wrote, we hosted our Fathers Day Breakfast and Stalls. Biller Property generously sponsored a coffee cart once again, and we had

a wonderful group of volunteers to help smoothly operate the day. We had an amazing morning, with hundreds of fathers, grandfathers and special friends turning up to partake in the delicious food and great company. A huge thank you goes to the wonderful Michelle Stockley, as well as her helpers, for running the Gift Stalls.

In mid-November the P&F had a fundraiser where 130 community members attended the musical, School of Rock – what an amazing show! Thank you to Michael Nebenzahl (and Playbill) and Lena Fleischer for all their hard work in organising this special event.

We had two camping trips this year, organised by the fantastic Lindi Bloch. These camping trips are such an incredible way for Emanuel families to relax and bond outside the School environment and are always a highlight of the year.

A new initiative, Friday Chill Out, has just been launched to a great response. Every Friday from 3:30-4:30 pm, a team of volunteers sell icy poles on the basketball courts to give the parents a chance to catch up while the kids play. This new tradition of ending the week together has a beautiful community feel. A huge thanks goes to Justine Hofman and her volunteers for this initiative.

Our major fundraiser for 2019: an Emanuel Community

Cookbook has been a huge success! "The Family Meal" is comprised of hundreds of treasured recipes submitted by members of the Emanuel Community and we are very proud of it. It is full of delicious recipes and will be an amazing keepsake. A huge thank you goes to Ofer Levy for taking photographs of some of the dishes, as well as to all the people who shared their recipes with us.

2019 has been a great year and we want to acknowledge the amazing core members of our P&F committee, involved parents and grandparents and Emanuel School staff members.

Thank you to all of you in the Emanuel Community for your support of the P&F this year and we look forward to 2020.

Jen Opit and Ruby Berkovic, Co-Presidents of the P&F











Grandparents Committee

We thank Kathy Passman and Tammy Keller, co-presidents of this committee for their support throughout the year and for their attendance at our regular Gesher Committee meetings.

We also thank Kathy for organising our private tour of the Archibald Prize Exhibition at the Art Gallery of NSW on 13 August where our guide was Annie Herron, who coincidentally was one of our guides at last year's exhibition tour. She was an amazing wealth of knowledge about the artists and their paintings. If only she didn't have to conduct another tour straight after ours, I'm sure our parents and grandparents could have listened to her stories for many more hours. There were mixed comments amongst our group about the winner of

this year's prize, and also about who they thought might win the People's Choice Award.

Although we did not hold any other events this year under the banner of the Grandparents Committee, you our grandparents are very important to our School and we appreciate all your efforts to support us. Our Grandparents Focus Group session late last month provided a wonderful forum at which 11 very enthusiastic grandparents met to Natalie Goldman and me, to tell us what and how they would like to see for expanding and embracing our connection of the School with our grandparents. We are all very excited to see what 2020 holds in store for all of us





Schmooze with Liora Munitz

We thought for this edition of the newsletter, we would like to introduce Liora Munitz, a new member to the School community this year. Liora has spent a little time in Kornmehl previously, but at the start of 2019, she became an official Kornmehl Pre-school grandparent.

Liora works with her husband Hymie in his Dental Surgery in Vaucluse. They have two grandchildren, Oliver Frank, who started at Kornmehl this year, and James Frank, who is due to start in the near future. They also have grandnieces and grandnephews here at Emanuel School, and Liora has attended School events in past years.

Liora says "my first encounter with Kornmehl was attending Grandparents Day for my grandniece a few years ago. I was very impressed with the school then – the beautiful grounds, the wonderful feeling of warmth. Our daughter Cara then began teaching Year K at the School until she went on maternity leave. We were thrilled when our children decided to educate our grandchildren in such a wonderful, caring community.

Working and helping with the grandchildren takes up most of our time. I love to walk, and my husband is an avid golfer and a model plane builder. We spend most of our weekends in a quiet spot on the Hawkesbury River. Our best hobby is babysitting. This is my first year here at the School as a grandparent, and still working





full-time hasn't left much "free time" for me to help at Kornmehl but I did go on the outing to Calmsley Farm earlier in the term, which was so much fun. I am really looking forward to my increased involvement with helping at Kornmehl once I cut down my working hours.

My parents were founders of the Jewish Day School movement in Cape Town, South Africa and we were brought up to believe in a strong Jewish education. This was an important reason for choosing Australia as home. Emanuel is a wonderful school, caring of its students and parents, inclusive, community spirited, and we are proud that our grandchildren will have the opportunity to grow and learn in this environment. We look forward to becoming more involved as our family becomes entrenched with the School."

No matter where in the world you, our Emanuel Grandparents live, we hope you enjoy reading about some of the events that go on here at School. If you know of other grandparents who do not receive this newsletter and/or the weekly School newsletter Ma Nishma, please contact me and I will update our database accordingly.

Please email updated contact details to: snewell@emanuelschool.nsw.edu.au

The Emanuel School Family 1983

We are only missing five names... Can you help complete this list of our first ever official Emanuel School photograph? How good is your memory – Can you help us identify them?



	Christina Lemkin, Simone Havin,, Talia Deutsch, Susan,, Georgia Teiperman, Janine Israel.
Second Row (L-R):	Alla Nock, Miriam Fox, Jenny Spinak, Jessica Bures, Ondine Sherman, Mandi Smith, Eli Haski, Daphny Ravy, Natasha Cherny, Khara Weisz, Svetlana Goltsman, Rachel Spiegel.
Third Row (L-R):	Benny Sharon, Daniel Vasin, Russel Bergman, Rueben Newhouse, Danny Sharon, David Jeffries, Julian Bures,

Perlita Benhayon, Kolya Miller, Ben Fox, David Ratner, Jacob Kaplan, Alex Strizhevsky, Jonathan Hirst, Simon Glasser, Eric _____.

Fourth Row (L-R): David Kotek, David Sorauer, Guy Ravy, David Hirst, Greg Weisz, Anton Boski, Lindi Smith, Felicia Meric,

urth Row (L-R): David Kotek, David Sorauer, Guy Ravy, David Hirst, Greg Weisz, Anton Boski, Lindi Smith, Felicia Meric, Nadine Weinberger, Marina Goldshmid, Solonge Boski, Sarona Pilcer, Denis Zilberman, Maxim Bolkovsky, ______, Ryo Hino, Adin Pilcer.

Back Row (L-R): Hezie Lazarous, Nick Deutsch, Daniel Sorauer, Michael Fooks, Leonid Goltsman, Harry Derunovsky, Alan Jeffries, Eugene Freeney, Ronnie Aron, Ari Marks, Christian Charnas, Yonaton Miller, Ben Donally, Ronen Stolier.

Staff: LHS left to right: Sandi Einstein, Shirley Holt, Linda Zurnamer.

 $\label{eq:middle} \mbox{Middle of photo left to right: Lou-Anne Folder, Tom Wiedenman (Principal), Sarah Friend.}$

RHS left to right: Debbie Levy, Jeanette Streimer, Carol Perry.

There are many opportunities to be involved.

If you have a little time to spare and would like to help at School, please contact Sonia Newell on 8383 7350 or snewell@emanuelschool.nsw.edu.au



The Emanuel School Foundation provides financial support to assist with the sustainability and continued growth of The Emanuel School. By securing funding for all aspects of the School, including bursaries and scholarships, programs, special projects and infrastructure, The Emanuel School Foundation affirms the School's vision "where the individual excels".

More information online at www.emanuelschool.nsw.edu.au/community/foundation/

All donations to the Emanuel School Foundation are tax deductible.

Marla Bozic, Chairman - Emanuel School Foundation



Our little red car, driven by a member of staff, is a fabulous way for some of our less mobile visitors to get around the School campus.

Simply let us know if you need it!

Stay in touch with the Emanuel School Grandparents & Friends Club

Do you want to add or update your details on our Grandparents and Friends mailing list? Please fill out the form below or send an email to Sonia Newell at snewell@emanuelschool.nsw.edu.au

Name	
Current Postal Address	
Telephone (mobile preferred)	
Email	
Grandchild(ren)	
Name	.Year
Name	Year
Name	

Please return this form to:

Emanuel School Grandparents & Friends Club, Attention: Sonia Newell, PO Box 202 Randwick NSW 2031

We thank our Grandparents and Friends for their time and support in helping make Emanuel School such a special place and we look forward to your continuing assistance.

Thank you to our staff and other members of our Emanuel School community for your invaluable contributions to this newsletter.

We believe the information included is correct at the time of printing. Any errors are regretted.





20 Stanley Street Randwick NSW 2031 www.emanuelschool.nsw.edu.au

EMANUEL SCHOOL