



EMANUEL SCHOOL

ROLE DESCRIPTION COORDINATOR OF INNOVATION (K-6)

Role Purpose

Emanuel School is looking for an outstanding educator who will lead the process of bringing innovation to our Primary School learners. Through the lens of real-world problem finding and solving, this energetic and highly creative educator will reinforce the disciplined design process, develop computational and innovative thinking in our students and will embed digital technology skills across the curriculum.

This is an exciting opportunity that does not come around every day. This is a well-established leadership role which has made a significant difference to our School and the education of our students. The successful candidate will be able to continue our current, exciting programs as well as having the opportunity to create vision and further innovate.

From within and beyond our purpose built, makerspace (our Imaginarium), you will work with our talented team of teachers across all stages in order to deliver the Innovation Curriculum as well as creating inspiring extra-curricular opportunities to teach our students to be innovative and creative thinkers who work to solve real problems.

This full time position is available from Term 1, 2022 and attracts a Coordinator 1 Allowance. This is a 1 year fixed term contract with a possibility of extension.

Reporting Lines

The Coordinator of Innovation (K-6) reports to the Head of Primary and the Director of Studies K-6.

The Coordinator of Innovation (K-6) will sit on our Primary Academic Leadership team and work closely with our Head of Library and Information Services (K-6).

Responsibilities

The Innovation Leader is responsible for:

- Co-teaching in an intensive manner to embed digital technologies, design and innovative thinking and ICT skills into class programs

- Working with teachers to embed STEAM thinking into the curriculum and to create interdisciplinary opportunities to underpin the programs
- Update the scope and sequence as needed to plan for:
 - purposeful scheduling of Digital Technology skills and STEAM (Science, Technology, Engineering, Arts, Mathematics)
 - design, computational, systems and innovative thinking
- Staff training/staff meetings and organisation of more informal opportunities eg. Techy Breaky. Plan for professional development - focus on design thinking and computational thinking as well as STEAM perspectives and opportunities
- Coordinate and conduct co-curricular programs relating to technology and innovation
- Plan and manage the Primary School MakerSpace (Imaginarium) and its equipment, storage, borrowing system and budget
- Lead Innovation Action Research Committee including staff, students and parents/community members
- Connect with external experts and agencies to offer mentorship and opportunities for the students
- Apply for grants to bring additional opportunities to the students and teachers
- Coordinate events to teach and showcase digital technologies

Qualifications and Experience

The qualifications and experience required for this position are:

- NESAs accredited Primary Teacher with necessary tertiary qualifications
- Experience in a similar role and / or school environment
- Hold a valid Working With Children Check (WWCC) in accordance with the Child Protection (Working with Children) Act 2012.

Qualifications and Experience

Desired skills and attributes for the position of Primary School Innovation Leader are:

- Experience teaching K – 6 children
- Strong familiarity with current NESAs K – 6 curricula
- Outstanding teacher who inspires students to learn
- Strong, effective ICT (information and communication technology) skills

- Innovative approaches to teaching and learning
- Passion for innovation, design thinking and digital technologies
- Demonstrated strong interpersonal and communication skills and the capacity to develop and sustain productive relationships within the school community
- Love of teaching Primary children and desire to engage students as partners in their learning
- Belief in the potential of every child to learn
- Expertise in establishing and maintaining a positive classroom culture that is a safe learning environment for each student
- Ability to promote a culture of thinking in the classroom
- Competence in the use of a range of teaching strategies to best suit the needs of the students
- Proven ability to differentiate the curriculum to meet varying needs within the class
- Highly effective communication skills with students, teachers and parents
- Passion for continuing to enhance teaching strategies to ensure the best possible learning and engagement by the students
- Ability to contribute to the development of teaching programs
- Ability to contribute effectively to a collaborative team and willingly share expertise
- A professional approach to teaching and being part of a learning community
- Ability to contribute to the life of the School outside the core Key Learning Areas
- Support for the ethos of the school.

Emanuel Employee Qualities & Attributes

Emanuel teachers are highly competent, passionate and engaging in their practice. They work hard to inspire students to be critical and deep thinkers, as well as problem solvers and responsible contributors to the global community. They ensure the best possible learning environment for students and are committed to their own continued growth as a teacher. It is expected that a successful applicant would have a similar approach to teaching.

As an Emanuel teacher, it is expected that you possess the following qualities and attributes:

- Love of teaching and desire to inspire and engage students in learning
- A passion for continually improving their teaching practice and a commitment to ongoing professional learning

- Capacity and desire to make a positive contribution to student wellbeing programs
- Demonstrated strong interpersonal and communication skills and the capacity to develop and sustain productive relationships within the school community
- Ability to promote and a determination to develop a culture of thinking for all students in the classroom
- Capacity to differentiate teaching programs and use a range of strategies to best meet the needs of individuals in the classroom
- Generosity in sharing teaching and ICT expertise with colleagues, and an openness to welcome other teachers into his/her classroom for observation and feedback
- Support for the ethos of the School with a willingness to make a significant contribution to the life of the School
- Be a team player who is keen to work with colleagues to best meet the learning and wellbeing needs of individual students.

The successful applicant will be a member of the school's teaching community and as such, will participate in the regular life of the school. He/she will undertake other duties of a teacher such as those in relation to pastoral care, supervision of students, extra-curricular activities etc, as required by the Principal.

About Emanuel School

Emanuel School is committed to providing co-educational excellence in a Pre-school to Year 12 continuum. We value the individuality of all students and encourage the development of their special interests and talents. Our objective is to extend our students to the best of their ability, and to foster a love of learning, a strong sense of community and a pride in their Jewish heritage.

Emanuel School is small enough to provide an individual, nurturing environment and large enough to provide a wide range of subjects and opportunities for our students. Emanuel School is a dynamic learning community within an intimate learning environment delivering strong academic outcomes.

The School occupies the Stanley Street site with around 880 students from Preschool to Year 12, comprising a two-stream K-4 and three streams thereafter.

The School's commitment to excellence, quality, service and value ensures that it continually improves the delivery of all its programs for the benefit of its students. There are many opportunities for students to participate in a wide range of activities and students have a strong commitment to community service. We strive to create an environment in which genuine acceptance and understanding can develop. These concepts are reflected in the School motto "Mind, Spirit, Being".

Emanuel School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making. Emanuel has zero tolerance for child abuse.

Values & Jewish Life

Emanuel is a Jewish Community School that nurtures a commitment to Jewish community, heritage, ethical living and the State of Israel. We do this through a commitment to egalitarianism, pluralism, coexistence, tradition, mitzvot, Torah and Hebrew. We do so as Jewish, Australian and Global citizens. In particular we value:

- Excellence
- Perseverance
- Lifelong love of learning
- Respect
- Integrity
- Responsibility
- Compassion
- Generosity
- Justice
- Community

At Emanuel, we welcome staff and students of all backgrounds and religions. Applications are made without reference to a candidate's religion.