



EMANUEL SCHOOL

PRIMARY TEACHER (OPPORTUNITY CLASS) ROLE DESCRIPTION

Role Purpose:

This Primary Teacher role will be employed to teach a Stage 3, self contained class of high potential learners including gifted learners. A key purpose of this class is to foster students' self-efficacy and intrinsic motivation around high level challenges so that students feel a noticeable balance of stretch, struggle and success. Working alongside grade partners to maintain a cohesive grade identity and social mix, this practitioner adapts the core curriculum to ensure that the OC program is suited to students with exceptionally high aptitude and a passion for learning.

Planning and implementing transdisciplinary units with a conceptual focus, compacting core content and allowing for student agency in innovative design processes is key. The successful candidate will be a talented practitioner with a passion for teaching literature and writing and an ability to build trusting working relationships with their students. This teacher mindfully seeks to develop in their students, the dispositions that are conducive to academic progress and 21st Century skills.

Reporting Lines

Reporting to the Head of Primary, the Primary Teacher (OC) will teach an Opportunity Class which we offer in both Year 5 and Year 6.

Skills & Qualifications Required

The following qualifications and experience are essential for this role:

- An experienced and highly skilled educator with significant successful experience as a gifted education specialist or OC teacher
- All applicants need to have a relevant degree and teaching qualifications, including qualifications in Gifted Education
- Be accredited with NESAs and hold a valid Working With Children Check (WWCC) in accordance with the Child Protection (Working with Children) Act 2012.

In addition to the above, desired skills and attributes for the position of Primary teacher are:

- Experience teaching K – 6 children, particularly upper Primary
- Strong familiarity with current NESAs K – 6 curricula

Emanuel Employee Qualities & Attributes

Emanuel teachers are highly competent, passionate and engaging in their practice. They work hard to inspire students to be critical and deep thinkers, as well as problem solvers and responsible contributors to the global community. They ensure the best possible learning environment for students and are committed to their own continued growth as a teacher. It is expected that a successful applicant would have a similar approach to teaching.

As an Emanuel teacher, it is expected that you possess the following qualities and attributes

- Love of teaching and desire to inspire and engage students in learning
- A passion for continually improving their teaching practice and a commitment to ongoing professional learning.
- Capacity and desire to make a positive contribution to student wellbeing programs
- Demonstrated strong interpersonal and communication skills and the capacity to develop and sustain productive relationships within the school community
- Ability to promote and a determination to develop a culture of thinking for all students in the classroom
- Capacity to differentiate teaching programs and use a range of strategies to best meet the needs of individuals in the classroom
- Generosity in sharing teaching and ICT expertise with colleagues, and an openness to welcome other teachers into his/her classroom for observation and feedback
- Support for the ethos of the School with a willingness to make a significant contribution to the life of the School
- Be a team player who is keen to work with colleagues to best meet the learning and wellbeing needs of individual students.

The successful applicant will be a member of the school's teaching community and as such, will participate in the regular life of the school. He/she will undertake other duties of a teacher such as those in relation to pastoral care, supervision of students, extra-curricular activities etc, as required by the Principal.

About Emanuel School

Emanuel School is committed to providing co-educational excellence in a Pre-school to Year 12 continuum. We value the individuality of all students and encourage the development of their special interests and talents. Our objective is to extend our students to the best of their ability, and to foster a love of learning, a strong sense of community and a pride in their Jewish heritage.

Emanuel School is small enough to provide an individual, nurturing environment and large enough to provide a wide range of subjects and opportunities for our students. Emanuel School is a dynamic learning community within an intimate learning environment delivering strong academic outcomes.

The School occupies the Stanley Street site with around 880 students from Preschool to Year 12, comprising a two-stream K-4 and three streams thereafter.

The School's commitment to excellence, quality, service and value ensures that it continually improves the delivery of all its programs for the benefit of its students. There are many opportunities for students to participate in a wide range of activities and students have a strong commitment to community service.

We strive to create an environment in which genuine acceptance and understanding can develop. These concepts are reflected in the School motto "Mind, Spirit, Being".

Values & Jewish Life

Emanuel is a Jewish Community School that nurtures a commitment to Jewish community, heritage, ethical living and the State of Israel. We do this through a commitment to egalitarianism, pluralism, coexistence, tradition, mitzvot, Torah and Hebrew. We do so as Jewish, Australian and Global citizens. In particular we value:

- Excellence
- Perseverance
- Lifelong love of learning
- Respect
- Integrity
- Responsibility
- Compassion
- Generosity
- Justice
- Community

At Emanuel, we welcome staff and students of all backgrounds and religions. Applications are made without reference to a candidate's religion.