



EMANUEL SCHOOL

ROLE DESCRIPTION TEACHER OF GIFTED AND TALENTED (K-12)

Role Overview

Emanuel School provides a context in which gifted and talented students thrive. To this end, we are expanding the department with a view to enhance our offerings and raise the profile of our exceptional programs and practices. Through working alongside our highly qualified teaching team, networking with colleagues from other schools, engaging with specialists in the field and providing our learners with challenging opportunities, we hope to solidify and promote Emanuel School as a leader in this space.

The main purpose of the Teacher of Gifted and Talented (K-12) is to enhance the opportunities for our highly able students. They will create a level of challenge for the highly able students, supporting the learners by extending the core curriculum, entering students into academic competitions and supporting the involvement of students in a range of challenging co-curricular activities.

Alongside the Coordinators of Gifted & Talented, the Teacher of Gifted and Talented (K-12) will work with small groups of identified students, providing extension, enrichment and accelerated learning opportunities inside and outside of the classroom. This role will also work with classroom teachers in terms of differentiation and will have involvement in assessment data, tracking, programming and supporting the social and emotional needs of the identified students.

This is a part time (0.6FTE), permanent position working across both Primary and High School. The role will be divided roughly evenly between overseeing extra-curricular and co-curricular programs for K-12 gifted learners, and a small face-to-face teaching load in the Primary School.

Reporting Lines

This position reports to the Coordinators of Gifted & Talented.

Responsibilities

The key responsibilities of the Teacher of Gifted and Talented (K-12) include:

- Overseeing the implementation of extra-curricular and co-curricular programs for gifted students in Years K-12
- A small teaching load in the Primary School

It is also likely that the Teacher of Gifted and Talented (K-12) may be involved in supporting the co-ordinator with tasks such as:

- Supporting teachers in catering for gifted students, providing classroom strategies for teachers working with their highly able learners
- Assessment, identification and tracking of gifted and talented students and high potential learners
- Developing innovative programs and opportunities to engage and support gifted and talented students at Emanuel with the Coordinators of Gifted & Talented
- Implementing extension and enrichment programs for students in Years K-12
- Liaison with parents and external professionals to support the academic, social and emotional needs of gifted and talented students and high potential learners.

The Teacher of Gifted and Talented (K-12) will model exemplary teaching practice in catering for highly able learners and at times this may mean co-teaching with other classroom practitioners.

Skills and Qualifications Required

The following qualifications and experience are essential for this role:

- An experienced and highly skilled educator with significant successful experience in gifted education. Post graduate qualifications in Gifted Education are preferable (or willingness for further study).
- Knowledge of and experience with leading a range of extra-curricular and co-curricular activities and competitions suited to the needs of gifted learners. A successful track record in leading the development and implementation of effective teaching strategies catering for high potential learners including the gifted
- An innovator with the capacity to support and mentor colleagues towards continuous improvement in their teaching practices
- All applicants need to have a relevant degree and teaching qualifications, be accredited with NESAs and hold a valid Working With Children Check (WWCC) in accordance with the Child Protection (Working with Children) Act 2012.

It is expected that the successful applicant would employ effective teaching strategies to engage and support student thinking and have a natural rapport with staff and students. He/she would have a commitment to ongoing professional learning and a growth mindset, with an approach to their profession of continual improvement and striving for excellence. He/she would be a team player who believes in the effectiveness of collaboration; and is keen to share his/her expertise with colleagues and work together for the best possible student outcomes.

Emanuel Employee Qualities & Attributes

Emanuel teachers are highly competent, passionate and engaging in their practice. They work hard to inspire students to be critical and deep thinkers, as well as problem solvers and responsible contributors to the global community. They ensure the best possible learning environment for students and are committed to their own continued growth as a teacher. It is expected that a successful applicant would have a similar approach to teaching.

As an Emanuel teacher, it is expected that you possess the following qualities and attributes

- Love of teaching children and young people and a desire to inspire and engage students in learning
- Passion for continually improving their teaching practice and a commitment to ongoing professional learning.
- Capacity and desire to make a positive contribution to student wellbeing programs
- Demonstrated strong interpersonal and communication skills and the capacity to develop and sustain productive relationships within the school community
- Ability to promote and a determination to develop a culture of thinking for all students in the classroom
- Capacity to differentiate teaching programs and use a range of strategies to best meet the needs of individuals in the classroom
- Generosity in sharing teaching and ICT expertise with colleagues, and an openness to welcome other teachers into his/her classroom for observation and feedback
- Support for the ethos of the School with a willingness to make a significant contribution to the life of the School
- Be a team player who is keen to work with colleagues to best meet the learning and wellbeing needs of individual students.

The successful applicant will be a member of the school's teaching community and as such, will participate in the regular life of the school. He/she will undertake other duties of a teacher such as those in relation to pastoral care, supervision of students, extra-curricular activities etc, as required by the Principal and Head of Primary.

About Emanuel School

Emanuel School is committed to providing co-educational excellence in a Pre-school to Year 12 continuum. We value the individuality of all students and encourage the development of their special interests and talents. Our objective is to extend our students to the best of their ability, and to foster a love of learning, a strong sense of community and a pride in their Jewish heritage.

Emanuel School is small enough to provide an individual, nurturing environment and large

enough to provide a wide range of subjects and opportunities for our students. Emanuel School is a dynamic learning community within an intimate learning environment delivering strong academic outcomes.

The School occupies the Stanley Street site with around 880 students from Preschool to Year 12, comprising a two-stream K-4 and three streams thereafter.

The School's commitment to excellence, quality, service and value ensures that it continually improves the delivery of all its programs for the benefit of its students. There are many opportunities for students to participate in a wide range of activities and students have a strong commitment to community service.

We strive to create an environment in which genuine acceptance and understanding can develop. These concepts are reflected in the School motto "Mind, Spirit, Being".

Values & Jewish Life

Emanuel is a Jewish Community School that nurtures a commitment to Jewish community, heritage, ethical living and the State of Israel. We do this through a commitment to egalitarianism, pluralism, coexistence, tradition, mitzvot, Torah and Hebrew. We do so as Jewish, Australian and Global citizens. In particular we value:

- Excellence
- Perseverance
- Lifelong love of learning
- Respect
- Integrity
- Responsibility
- Compassion
- Generosity
- Justice
- Community

Emanuel School acknowledges and embraces the seven elements encompassed within the domains of Professional Knowledge, Professional Practice and Professional Engagement as defined in the National Professional Standards. The seven elements are:

- Know students and how they learn
- Know content and how to teach it
- Plan for and implement effective teaching and learning
- Create and maintain supportive and safe learning environments
- Assess, provide feedback and report on student learning
- Engage in professional learning
- Engage professionally with colleagues, parents/carers and the community

Emanuel School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making. Emanuel has zero tolerance for child abuse.

At Emanuel, we welcome staff and students of all backgrounds and religions. Applications are made without reference to a candidate's religion.