

Emanuel School
Community Consultative Committee

Meeting No: 11

Date: 25 July 2022, 6pm

Venue: Zoom

Attendees	
<p>Community members Justine Hughes Nicole Birbas Tara Roach</p> <p>Randwick Council John Flanagan</p>	<p>Emanuel School Margaret Lowe, Deputy Principal Andrew Delaney, Property and Security Manager Derek Pal, Parent</p> <p>Sandrck Construction Jonathan Lau, Project Manager Warwick Smith</p> <p>Grindley Construction Michael Packman</p> <p>Independent Chair Professor Roberta Ryan</p> <p>Minute taker Georgia Peters</p>
<p>Apologies Andrew Watt is on leave, Margaret Lowe is in his place NFP</p>	

Item	Description	Action
1	Welcome	
	RR welcomes everyone and ML introduces herself to the group, she is acting principal while AW is on Principal's sabbatical for Term 3.	
2	Apologies	
	AW is on leave; ML is present in his place. NFP is an apology.	
3	Matters arising	
	JF updates the committee on the preschool signage. It went to the Council traffic committee and they approved the sign with the additional words: "School time only". It is not up yet, and they are not sure of the timeline.	JF to provide the group with a timeline for the signage going up.

	TR says that she struggled to make any progress on this issue when she followed up with Council and says that it is great to see JF present.	
4	Community member items	
4.1	Double parking update – NB	
	NB reports that parents are still parking in no pick-up zones. Although the wardens are present, it seems to not make a difference. She asks if there is a different position the school can take in the classroom. She suggests teaching the students to be community minded with their parking behaviours, since parents seem unaffected by attempts to prevent their bad parking behaviour. She suggests that detentions be handed out to students who have reoffending parents.	
4.2	Update - JH	
	JH concurs with the issues raised by NB and has nothing further to add.	
4.3	Parking observations and queries – TR	
	<p>TR also agrees with NB and has noticed that the wardens do not feel empowered to approach parents in cars. Because of this, the traffic issues keep reverting to its original state.</p> <p>i. Resident parking and the CCTV footage</p> <p>TR was disappointed by the school’s response to her email correspondence with the CCC group, in which she communicated her observation that the schools Parking Wardens and Security Guards are often standing watching offending parents, but do not approach them to prevent bad behaviour. In response the school’s security guard accessed taped CCTV footage which TR believes is directed at her house and circled TR and a tradesman working at her house because his vehicle was parked close to the curb. This was used to communicate to council that residents had tradespeople parking dangerously during school pickup.</p> <p>She highlights the parking issues caused by teachers absorbing all the residential parking around resident’s homes means that she (and other residents) do not have any available parks near their homes to have tradesmen and their vehicles park safely.</p> <p>The subject of timed parking is raised.</p> <p>RR believes that Council has a process to establish timed parking on a street.</p>	JF and TR to continue discussion about timed parking on Chepstow St offline.

<p>JF confirms the above and asks TR about the issues with timed parking on her street.</p> <p>TR says that timed parking is a complex issue. There are apartment blocks at the end of the street who use their garages as storage, which means that those residents are concerned that they would be left without a street parking spot if planned and timed parking were to be introduced. Some also do not think it is patrolled enough to prevent people parking for longer than the time limit. While some residents are in favour of timed parking, there is not enough in favour to meet the 50% threshold.</p> <p>NB adds an observation about the additional spaces on Market St. She has noticed that Council are ambitious with the car space calculation. One parked car often actually corresponds with two car spaces, according to their calculation. She asks if JF could reassess the way they measure parking spaces.</p> <p>AD responds to the CCTV issue raised by TR. He explains that the CCTV footage was retrieved following a warden report that there were tradesman double-parked on the street. They did not realise it was TR, and AD only aimed to make clear the point that not all tradesmen on surrounding roads are related to the school. TR responded that the tradesman was present at 11am when the Parking Warden is no longer working. AD replied that the Warden is there until 11am. TR says that she was on the street and there was no Warden there.</p> <p>TR says that she is concerned that the school has CCTV footage of the front of her home and would like to understand the extent to which her house is being captured.</p> <p>ML clarifies that all footage recorded on CCTV is of the street and that no residential properties are captured.</p> <p>ii. Increasing usage of the preschool carpark as a pedestrian entry point</p> <p>TR believes that the school is in breach of their use of the preschool carpark as a pedestrian entry. It is increasingly being used as a pedestrian entry and exit point for teachers, visitors, and students of K-12. On some days the gate can be opened and closed as much as every 5 minutes. The gates are very loud when they open and close.</p>	<p>JF to assess the car space calculation and report back to group.</p> <p>AD to privately send TR a screenshot of the CCTV camera angles.</p> <p>TR to follow up with JF.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>She says that this usage is not consistent with the original DA no. 97/00257/DT for the preschool. Further, in 2008, a proposal (DA891 2008C) went through Council regarding using the gate further along Chepstow Street as an access point for students and teachers. It was rejected because of the anticipated impact on residents. She questions why this DA would have been sought if the Preschool gates were permitted as an entry point for teachers, visitors, and students of K-12.</p> <p>AD says that the DA restriction, DA 891 2008, is not in reference to the Kornmehl preschool carpark but for the Chepstow St (science building) carpark that is not to be used as a pedestrian gate, and it's restricted for vehicle access & parking only. Pedestrian access may only be used by maintenance staff, security and contractors, who have approval to go through those gates. Maintenance staff and contractors are required to wear orange vests when entering via that gate so that they can be identified. No students are using the gate or carpark, except for students accessing the school for before-school music lessons.</p> <p>TR has noticed that they have only started using the preschool gates with such frequency recently. TR remembers there being no security guard after drop-off until pick up, with a guard at the Avoca Street gate.</p> <p>AD says that he has never seen security near that gate in his time at the school, which is since 2008. He believes that TR might be referencing the staggered entry strategies they implemented during COVID, which have now been lifted. He adds that the guard is quite strict about enforcing student entry through the main gates. This is a reference to the Kornmehl pedestrian gate access not block gate.</p> <p>TR asks JF for a response about her issue with the preschool carpark pedestrian access.</p> <p>iii. Demographic data of the school</p> <p>TR would like the school to provide recent data about the number of staff and students at the school as the latest figures are for 2020. She was unable to locate the 2021 annual report when she visited the school site recently.</p>	<p>AD to circulate a table summarising the complaints the school has received. This is to be a presentation at the next meeting, and a standing item for the CCC.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>ML says that the annual report is published on 30 June. It has to be submitted to NESAs. The 2021 numbers of staff and students are contained in that document.</p> <p>The 2021 annual report can be accessed via the following link: https://www.emanuelschool.nsw.edu.au/about-our-school/about-emanuel/annual-report/</p> <p>iv. Complaints register TR asks the school to table the complaints register they are required to maintain under the approved DA conditions. For two reasons:</p> <ul style="list-style-type: none"> - To ensure complaints raised by other residents are discussed in these meetings; and - AW advised members of the CCC to raise complaints directly to AD, not the group, but TR has experienced several times when AD has not responded to these complaints. <p>AD says that he has a google doc folder with some of the correspondence containing complaints.</p> <p>RR suggests that a standing item on the agenda is the school to provide an overview of the complaints.</p> <p>v. Non-attendance by Council</p> <p>This issue is resolved with the confirmed ongoing attendance of JF from Council.</p> <p>vi. Timing/planning of traffic assessments prior to updated traffic plan on finalisation of building early next year</p> <p>TR's understanding is that a draft traffic plan needs to be revised prior to the completion certificate. What preparation is being done for these traffic surveys?</p> <p>JL says that it is an operational condition; it does not have to be done prior to occupation. It is required 3 months after construction. This project is scheduled for completion around next Easter.</p>	<p>JL to share the DA and the condition in question to the group via email.</p> <p>ML to provide</p> <ol style="list-style-type: none"> 1. Number of teachers 2. Number of students <p>Split by:</p> <ul style="list-style-type: none"> - Pre-school - K-12 <p>For 2021 and 2022, to be shared at the next meeting and sent through to the CCC electronically.</p>
5	Construction update – MP, JL & WS	

	<p>MP says that since they are coming out of a long stretch of rain, they will soon be doing earthworks and they have the first concrete slab due scheduled for Thursday. There will be a letterbox drop about this concrete pour on Stanley St. Open to community feedback on this.</p> <p>RR asks about the next steps after Thursday.</p> <p>MP says that they will continue to do a concrete pour broken up in stages because of the tight parking spaces. There will be crane movements to erect the structure and then they will be working within the structure, followed lastly by façade work. There will be lots of concrete trucks going through the street in the coming months.</p> <p>JL says that the work zone has been implemented around the school. The concrete trucks will be pulled up in work zones and follow-up trucks will be waiting around the neighbourhood and progressively pulling up. Trucks should not be obstructing traffic, just pulling in and out. The pours are not very big – they will not be happening until 9am.</p> <p>WS asks when the trucks start, where are they coming from and how many there are.</p> <p>MP says there will be roughly 10-12 trucks for Thursday’s pour. Traffic control will be present at Chepstow, Stanley and Market Sts. There will be stop and go signs. The timing is between 7am to 3pm.</p> <p>WS notes that sometimes the concrete plant has low quality concrete which can create issues with the timeframe, such as delays.</p> <p>JL says that the school have issued letters to neighbours advising that this concrete pour is happening.</p> <p>AD says that the schedule has been formulated to suit the go-with-the-flow drop off from Avoca St to Stanley St.</p> <p>TR asks what the truck route is and where they are coming from. TR also notes that she has received nothing in the mail.</p> <p>MP clarifies that Chepstow St will not be blocked off and that no trucks will be driving down Chepstow St.</p>	<p>MP to send the traffic management plan to the group.</p>
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------

	<p>WS suggests that MP send the content of the letterbox fop to this group now and in future.</p> <p>MP agrees and says that the group will be notified when these letterbox drops occur and about their contents.</p> <p>MP adds that they have two complaints registers. They have a complaints hotline and internal complaints register which notes any complaints received verbally or by phone. They have not received any complaints via either of those avenues at this stage.</p> <p>JL says that they have had a S4.5.5 approved, which is related to minor modifications in the aesthetic and landscaping of the building. They are in the process of getting the second construction certificate.</p> <p>MP says that the next milestone is the superstructure. Soon there will be a suspended form work in the air. This will be a suspended concrete slab. There will be scaffolds surrounding that.</p>	<p>MP to send the letter from the letterbox drop to the group.</p>
6	School update and response – AD, ML	
	<p>RR asks for the school’s response to issues and observations raised by the community.</p> <p>AD provides an update and explanation about the warden’s scope of responsibilities and powers.</p> <ul style="list-style-type: none"> - Wardens issue an infringement letter to parents doing the wrong thing. - Alongside the infringement letter, wardens take a photo of the car and identify what student the vehicle is associated with. - Wardens escalate the issue to parents when they are reoffending. - Preschool wardens write the names of the cars down also. <p>AD reports that a warden known to the community has invited them to inform him of any repeat offenders they notice.</p> <p>AD has noticed that congestion has been mistaken for double parking. The wardens go to the end of Market St to catch people who are actually double parking.</p> <p>AD also commented this was an issue on Stephen Street.</p>	

<p>TR asks how do the wardens identify if it is a preschool car? She suggested that the preschool student's parents/carers be issued with a different coloured tag to display so wardens can more easily identify congestion as opposed to double parking.</p> <p>AD replies that parents are required to have coloured name tags in their cars that identify which school level their child belongs to. He notes that distinguishing between preschool and primary school parents is difficult because parents with a child in preschool will often have a child in primary school as well.</p> <p>TR notes that since they have a preschool student, they would have the required tag, so that should not be an issue.</p> <p>AD also notes the difficulty of other family members, such as a grandparent, picking up students.</p> <p>TR responds that it would be the exception and the Wardens would identify this on approaching the car.</p> <p>AD responds that information is given to parents at the start of the year, but he would raise it with the Head of the Preschool.</p> <p>ML responds to NB's point about school values and instilling a community minded student body. She recounts the time she brought a Year 10 student into her office regarding their parent's parking and confirms that they do speak to the children of repeat traffic offenders. She doesn't believe it is fair to punish a student for their parent's crime and says that they will not be implementing detentions for students whose parents do the wrong thing.</p> <p>NB thanks ML and asks if the photos of the cars she sent through have been followed up with?</p> <p>AD confirms that they have alerted the driver in the photo NB sent through of their infringement. AD echoes the community sentiment of shock that parents do not change their behaviour when someone is clearly taking a photo of them doing something wrong.</p> <p>RR asks JF what can be done from a Council perspective.</p> <p>JF says that Council rangers are the only ones who can escalate the enforcement at this stage.</p>	<p>AD to raise with Head of the Preschool, measure to enable identification of preschool cars.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------

	<p>RR suggests that rangers issue infringement notices in the first week or so of Term to disincentivise people from behaving badly. She recognises that Council resources are finite and that these rangers would not reasonably be available for the whole of Term.</p> <p>AD says that Council rangers have been present for the past three days. He has noticed that they are a bit friendly and thinks that if they issued fines, they would be more effective. TR asks if rangers have the power to book double-parking?</p> <p>JF says that they can't, this is a power only the police have.</p> <p>TR comments that the Police will also need to do patrols if only they have the power to issue fines for double-parking.</p>	<p>JF to speak to the rangers and Police about patrolling the surrounding streets of Emanuel School.</p>
7	Next meeting	
	<p>RR thanks everyone for their participation and the group decides a time for the next meeting:</p> <p>Monday 12 September, 6pm-7pm</p>	