

# MUSIC TEACHER | YEARS 3-6 PART TIME, 0.4 FTE, 27 MAY 2025 FOR 1 YEAR ROLE DESCRIPTION

## **Role Purpose:**

Our Music Department aims to develop in each student a life-long passion for music, foster a sense of achievement and encourage all students to strive towards excellence. We are seeking and enthusiastic and experienced Music teacher to be part of our dynamic Music team.

This is a one year 0.4 position covering a team member's maternity leave. Ideal start date will be Monday 27 May for a period of 12 months. Days of work are Tuesday and Wednesday.

# **Responsibilities & Reporting Lines**

Reporting to the Director of Music, you will be responsible for teaching the Primary Music curriculum, focusing on Years 3-6. Confidence singing and some experience of choral conducting are both desirable.

The Music Department at Emanuel School operates a vibrant extra-curricular program and it is expected that all members of the team take an active role in the leadership and execution of the programs.

### **Skills & Qualifications Required**

The following qualifications and experience are essential for this role:

- Successful experience teaching Music to Years 3-6
- Strong familiarity with NESA Music syllabuses for Years 3-6
- Comfort modelling singing as a core component of music pedagogy
- An apreciation for, and experience using, the Orff or Kodaly music pedagogies would be advantageous.
- Expertise in conducting choirs and managing music events would be advantageous
- Confident user of ICT
- Outstanding communication and organisational skills

- Enthusiasm for working collaboratively as part of a dynamic and engaging team, providing a high standard of service and support to students, parents and staff within our broadranging music program
- All applicants need to have a relevant degree and teaching qualifications, be accredited with NESA and hold a valid Working With Children Check (WWCC) in accordance with the Child Protection (Working with Children) Act 2012

## **Emanuel Employee Qualities & Attributes**

Emanuel teachers are highly competent, passionate and engaging in their practice. They work hard to inspire students to be critical and deep thinkers, as well as problem solvers and responsible contributors to the global community. They ensure the best possible learning environment for students and are committed to their own continued growth as a teacher. It is expected that a successful applicant would have a similar approach to teaching.

As an Emanuel teacher, it is expected that you possess the following qualities and attributes

- Love of teaching and desire to inspire and engage students in learning
- A passion for continually improving their teaching practice and a commitment to ongoing professional learning.
- Capacity and desire to make a positive contribution to student wellbeing programs
- Demonstrated strong interpersonal and communication skills and the capacity to develop and sustain productive relationships within the school community
- Ability to promote and a determination to develop a culture of thinking for all students in the classroom
- Capacity to differentiate teaching programs and use a range of strategies to best meet the needs of individuals in the classroom
- Generosity in sharing teaching and ICT expertise with colleagues, and an openness to welcome other teachers into his/her classroom for observation and feedback
- Support for the ethos of the School with a willingness to make a significant contribution to the life of the School
- Be a team player who is keen to work with colleagues to best meet the learning and wellbeing needs of individual students.

The successful applicant will be a member of the school's teaching community and as such, will participate in the regular life of the school. He/she will undertake other duties of a teacher such as those in relation to pastoral care, supervision of students, extra-curricular activities etc, as required by the Principal.

### **About Emanuel School**

Emanuel School is committed to providing co-educational excellence in a Pre-school to Year 12 continuum. We value the individuality of all students and encourage the development of their

special interests and talents. Our objective is to extend our students to the best of their ability, and to foster a love of learning, a strong sense of community and a pride in their Jewish heritage.

Emanuel School is small enough to provide an individual, nurturing environment and large enough to provide a wide range of subjects and opportunities for our students. Emanuel School is a dynamic learning community within an intimate learning environment delivering strong academic outcomes.

The School occupies the Stanley Street site with around 880 students from Preschool to Year 12, comprising a two-stream K-4 and three streams thereafter.

The School's commitment to excellence, quality, service and value ensures that it continually improves the delivery of all its programs for the benefit of its students. There are many opportunities for students to participate in a wide range of activities and students have a strong commitment to community service.

We strive to create an environment in which genuine acceptance and understanding can develop. These concepts are reflected in the School motto "Mind, Spirit, Being".

### **Values & Jewish Life**

Emanuel is a Jewish Community School that nurtures a commitment to Jewish community, heritage, ethical living and the State of Israel. We do this through a commitment to egalitarianism, pluralism, coexistence, tradition, mitzvot, Torah and Hebrew. We do so as Jewish, Australian and Global citizens. In particular we value:

- Excellence
- Perseverance
- Lifelong love of learning
- Respect
- Integrity

- Responsibility
- Compassion
- Generosity
- Justice
- Community

At Emanuel, we welcome staff and students of all backgrounds and religions. Applications are made without reference to a candidate's religion.

### Emanuel seeks to be a child safe school

Emanuel School is committed to promoting the safety, welfare, and wellbeing of our students as our paramount priority. We seek to maintain a preventative, proactive and participatory approach to child safety, promoting student voice and agency.

Emanuel School has zero tolerance for child abuse and has established systems and policies to protect children, while in the School's care, from abuse and to promote physical, emotional, and cyber safety. The protection and wellbeing of students is the responsibility of all members of the Emanuel School community, and encompasses:

- a duty of care to ensure that reasonable steps are taken to prevent harm to students which could reasonably have been foreseen
- obligations under child protection legislation.

Emanuel School welcomes and celebrates diversity and remains committed to promoting the safety of every child.