



EMANUEL SCHOOL

ROLE STATEMENT

SPECIALIST TEACHER – LEARNING DIFFERENCES AND DISABILITIES

(7-12)

Role Purpose:

The Wolanski Family Specialist Learning Centre (SLC) at Emanuel School serves students from K-12. Within the SLC, teachers seek to ensure that students with learning differences, difficulties and disabilities flourish within the School to best effect, using targeted, proven teaching techniques.

Reporting Lines:

This role reports to the Head of the Specialist Learning Centre High School.

Responsibilities:

The main responsibilities of this role are as follows:

- Developing, delivering and assessing learning programs that address a range of learning differences, difficulties, disabilities and needs related to Years 7-12 students and reporting on these in a timely manner
- Working with students in small group, classroom and one-on-one settings to improve their learning and progress
- Collaborating effectively with other teachers of students in Years 7 – 12 in curriculum planning, team-teaching, delivery and assessment of progress for those students with learning differences, including where modifications are required for specific students to affect the best possible learning outcomes
- Accommodating a wide range of students' learning styles and needs including frequent changes to programs and routines
- Communicating effectively with teachers, parents and external professionals in relation to the ongoing learning needs of specific students
- Having a positive 'can-do' and flexible attitude and approach

- Other duties as determined by the Principal, Deputy or the Director of the Specialist Learning Centre.

Skills & Qualifications Required

The successful applicant will be a suitably qualified Secondary School teacher with both tertiary qualifications in teaching and in aspects of specialised/additional needs, particularly with students who are generally high functioning within mainstream classes.

Related experience is essential in teaching students with learning differences and disabilities that affect their access to the curriculum in the School environment. This might include students with: Dyslexia and other language disorders, ADHD, Dysgraphia, Dyscalculia, Autism Spectrum Disorder and hearing and sight impairments.

The following experience and attributes are essential for this role:

- Experience in teaching students from Years 7 - 12 with learning differences and disabilities (as listed above)
- Proven experience in developing, delivering and assessing quality programs that address a range of learning difficulties, disabilities and needs related to Years 7 - 12 students and, collaborating with other teachers, parents and external professionals in relation to these
- Enthusiasm for collaborative planning and teaching and the willingness to work with other teachers towards the best possible learning outcomes for students
- Enjoyment of diversity and the capacity to be flexible in order to accommodate a wide range of students and their learning styles, often entailing frequent changes to programs and routines and meeting deadlines for reporting
- Sound and broad knowledge of current standardised literacy and numeracy assessments and the ability to administer and score them
- Understanding of or experience in applying for NCCD and other funding and writing related Individual Plans
- Understanding of or experience in applying for Disability Provisions for HSC
- Advanced ICT literacy, including in the use of software to assist students with specialised needs
- A positive, 'can do' attitude to assisting the students
- The ability to work autonomously and to contribute effectively to a collaborative team
- The capacity significant contribution to the life of the School

All applicants must:

- hold a relevant degree and teaching qualifications and hold a valid Working With Children Check (WWCC) in accordance with the Child Protection (Working with Children) Act 2012
- be accredited by NESA
- have unrestricted working rights in Australia.

Emanuel Employee Qualities & Attributes

Emanuel teachers are highly competent, passionate and engaging in their practice. They work hard to inspire students to be critical and deep thinkers, as well as problem solvers and responsible contributors to the global community. They ensure the best possible learning environment for students and are committed to their own continued growth as teachers. It is expected that a successful applicant would have a similar approach.

As an Emanuel teacher, it is expected that you possess the following qualities and attributes:

- A love of teaching and desire to inspire and engage students in learning
- The capacity to differentiate teaching programs and use a range of strategies to best meet the needs of individuals in the classroom
- Be a team player who is keen to work with colleagues to best meet the learning and wellbeing needs of individual students
- A passion for continually improving your teaching practice and a commitment to ongoing professional learning
- The capacity and desire to make a positive contribution to student wellbeing programs
- Demonstrable strong interpersonal and communication skills and the capacity to develop and sustain productive relationships within the school community
- The ability to promote and develop a culture of thinking deeply for all students in the classroom
- Generosity in sharing teaching and ICT expertise with colleagues and an openness to welcoming other teachers into his/her classroom for observation and feedback
- Support for the ethos of the School, with a willingness to make a significant contribution to the life of the School

SLC Teachers are members of the School's teaching community and, as such, will participate in the regular life of the School. They will undertake some duties of a teacher,

including those in relation to pastoral care and supervision of students, as requested by the Principal or his delegates.

Emanuel School acknowledges and embraces the seven elements encompassed within the domains of Professional Knowledge, Professional Practice and Professional Engagement as defined in the National Professional Standards. The seven elements are: Teachers:

- Know students and how they learn
- Know content and how to teach it
- Plan for and implement effective teaching and learning
- Create and maintain supportive and safe learning environments
- Assess, provide feedback and report on student learning
- Engage in professional learning
- Engage professionally with colleagues, parents/carers and the community.

About Emanuel School

Emanuel School is committed to providing co-educational excellence in a Pre-school to Year 12 continuum. We value the individuality of all students and encourage the development of their special interests and talents. Our objective is to extend our students to the best of their ability and to foster a love of learning, a strong sense of community and a pride in their Jewish heritage.

Emanuel School is small enough to provide an individual, nurturing environment and large enough to provide a wide range of subjects and opportunities for our students. Emanuel School is a dynamic learning community within an intimate learning environment delivering strong academic outcomes.

The School occupies the Stanley Street site with around 880 students from Preschool to Year 12, comprising a two-stream K-4 and three streams thereafter.

The School's commitment to excellence, quality, service and value ensures that it continually improves the delivery of all its programs for the benefit of its students. There are many opportunities for students to participate in a wide range of activities and students have a strong commitment to community service.

We strive to create an environment in which genuine acceptance and understanding can develop. These concepts are reflected in the School motto "Mind, Spirit, Being".

Emanuel School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making. Emanuel has zero tolerance for child abuse.

Values & Jewish Life

Emanuel is a Jewish Community School that nurtures a commitment to Jewish community, heritage, ethical living and the State of Israel. We do this through a commitment to egalitarianism, pluralism, coexistence, tradition, mitzvot, Torah and Hebrew. We do so as Jewish, Australian and Global citizens. In particular we value:

- Excellence
- Perseverance
- Lifelong love of learning
- Respect
- Integrity
- Responsibility
- Compassion
- Generosity
- Justice
- Community

At Emanuel, we welcome staff and students of all backgrounds and religions. Appointments are made without reference to a candidate's religion.