

HIGH SCHOOL MUSIC TEACHER AND ASSISTANT TO HEAD OF EXTRA-CURRICULAR MUSIC | ROLE DESCRIPTION

Role Purpose:

Our Music Department aims to develop in each student a life-long passion for music, foster a sense of achievement and encourage all students to strive towards excellence.

For the Assistant to the Head of Extra-Curricular portion of this role, you will receive a 4-period allocation and 50% of a Leadership Level 1 Allowance.

Responsibilities & Reporting Lines

Reporting to the Director of Music P-12, you will be responsible for teaching of the Music curriculum, across High School (including Stage 6), which may include some Primary teaching, as well as involvement in conducting vocal ensembles and choirs. This role will also play a key role in the coordination of our extra-curricular music program.

The Music Department at Emanuel School operates a vibrant extra-curricular program and it is expected that all members of the team take an active role in the leadership and execution of the programs.

Assistant to the Head of Extra-Curricular Music

Reporting to the Head of Extra-Curricular music, you will be involved in :

- Stage Managing, managing equipment, rehearsal schedules and students, in consultation with the Head of EC Music
- Attendance at and overseeing events, as needed and reasonable, considering the Faculty calendar and in consultation with the Head of EC Music
- Building and maintaining connections with Music Departments in other Jewish day schools and independent schools, in consultation with the Head of EC Music, for the purpose of developing collaborative events. Enabling additional external performances for community outreach and involvement by Emanuel students
- Researching, planning and administering ensemble and choir participation in external events, competitions and performances, where appropriate to Emanuel students' needs and within the sustainable practice, and strategic vision, of the Music Department.

Skills & Qualifications Required

The following qualifications and experience are essential for this role:

- Significant successful experience teaching Music to Stage 6 level
- Strong familiarity with NESA Music syllabuses to Stage 6 level
- All applicants need to have a relevant degree and teaching qualifications, be accredited with NESA and hold a valid Working With Children Check (WWCC) in accordance with the Child Protection (Working with Children) Act 2012.

The following qualifications and experience are highly desirable for this role:

- Expertise in conducting vocal ensembles and choirs, knowledge of choral pedagogy
- Experience in the coordination of music events, ensembles and choirs.

The following qualifications and experience could be advantageous:

- Given the nature of this highly collaborative P-12 Department, comfort working alongside and contributing to the direction of our K-6 ensembles and choirs, and teaching K-6 music classes
- Ability to provide refined piano accompaniment for instrumental and vocal performances.

The successful applicant will have proven experience delivering engaging, quality educational programs in classroom Music. They will have outstanding communication and organisational skills and will enjoy working as part of a dynamic team providing a high standard of service and support to students, parents and staff within our broad-ranging music program.

Emanuel Employee Qualities & Attributes

Emanuel teachers are highly competent, passionate and engaging in their practice. They work hard to inspire students to be critical and deep thinkers, as well as problem solvers and responsible contributors to the global community. They ensure the best possible learning environment for students and are committed to their own continued growth as a teacher. It is expected that a successful applicant would have a similar approach to teaching.

As an Emanuel teacher, it is expected that you possess the following qualities and attributes

- Love of teaching and desire to inspire and engage students in learning
- A passion for continually improving their teaching practice and a commitment to ongoing professional learning.
- Capacity and desire to make a positive contribution to student wellbeing programs
- Demonstrated strong interpersonal and communication skills and the capacity to develop and sustain productive relationships within the school community
- Ability to promote and a determination to develop a culture of thinking for all students in the classroom

- Capacity to differentiate teaching programs and use a range of strategies to best meet the needs of individuals in the classroom
- Generosity in sharing teaching and ICT expertise with colleagues, and an openness to welcome other teachers into his/her classroom for observation and feedback
- Support for the ethos of the School with a willingness to make a significant contribution to the life of the School
- Be a team player who is keen to work with colleagues to best meet the learning and wellbeing needs of individual students.

The successful applicant will be a member of the school's teaching community and as such, will participate in the regular life of the school. They will undertake other duties of a teacher such as those in relation to pastoral care, supervision of students, extra-curricular activities etc, as required by the Principal.

About Emanuel School

Emanuel School is committed to providing co-educational excellence in a Pre-school to Year 12 continuum. We value the individuality of all students and encourage the development of their special interests and talents. Our objective is to extend our students to the best of their ability, and to foster a love of learning, a strong sense of community and a pride in their Jewish heritage.

Emanuel School is small enough to provide an individual, nurturing environment and large enough to provide a wide range of subjects and opportunities for our students. Emanuel School is a dynamic learning community within an intimate learning environment delivering strong academic outcomes.

The School occupies the Stanley Street site with around 880 students from Preschool to Year 12, comprising a two-stream K-4 and three streams thereafter.

The School's commitment to excellence, quality, service and value ensures that it continually improves the delivery of all its programs for the benefit of its students. There are many opportunities for students to participate in a wide range of activities and students have a strong commitment to community service.

We strive to create an environment in which genuine acceptance and understanding can develop. These concepts are reflected in the School motto "Mind, Spirit, Being".

Values & Jewish Life

Emanuel is a Jewish school that nurtures a commitment to Jewish community, heritage, ethical living and the State of Israel. We do this through a commitment to egalitarianism, pluralism, coexistence, tradition, mitzvot, Torah and Hebrew. We do so as Jewish, Australian and global citizens. In particular, we value:

- Excellence
- Respect
- Inclusion

- Community
- Kindness

At Emanuel, we welcome staff and students of all backgrounds and religions. Applications are made without reference to a candidate's religion.