



## EMANUEL SCHOOL

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### **ROLE DESCRIPTION TEACHER GIFTED EDUCATION K-6**

#### **Role Overview**

Emanuel School provides an environment in which gifted and talented students can truly thrive. The successful candidate will help maintain the high quality of our offerings and support the continued visibility of our exceptional programs and practices. By working alongside our highly qualified teaching team, collaborating with colleagues from other schools, engaging with specialists in the field, and providing our learners with meaningful and challenging opportunities, we aim to continue promoting Emanuel School as a leader in this space.

The main purpose of the Teacher - Gifted Education K-6 is to enhance the opportunities for our highly able students. They will create a level of challenge for the highly able students, supporting the learners by extending the core curriculum, entering students into academic competitions and supporting the involvement of students in a range of challenging co-curricular activities.

The Teacher - Gifted Education K-6 will work with small groups of identified students, providing extension, enrichment and accelerated learning opportunities inside and outside of the classroom. This role will also work with classroom teachers in terms of differentiation and will have involvement in assessment data, tracking, programming and supporting the social and emotional needs of the identified students.

This is a full time, temporary position working across the Primary School. The role will include overseeing co-curricular programs such as chess, and a face-to-face teaching load.

#### **Reporting Lines**

This position reports to the Deputy Head of Primary – Teaching & Learning.

#### **Responsibilities**

The key responsibilities of the Teacher of Gifted Education (K-6) include:

- Overseeing the implementation of extra-curricular and co-curricular programs for gifted students in Years K-6
- A teaching load in the Primary School
- Case management of gifted students

It is also likely that the Teacher of Gifted Education (K-6) may be involved in tasks such as:

- Supporting teachers in catering for gifted students, providing classroom strategies for teachers working with their highly able learners

- Assessment, identification and tracking of gifted and talented students and high potential learners
- Developing innovative programs and opportunities to engage and support gifted and talented students at Emanuel with the Deputy Head of Primary – Teaching & Learning
- Implementing extension and enrichment programs for students in Years K-6
- Liaison with parents and external professionals to support the academic, social and emotional needs of gifted and talented students and high potential learners.

The Teacher of Gifted Education (K-6) will model exemplary teaching practice in catering for highly able learners and at times this may mean co-teaching with other classroom practitioners.

### **Skills and Qualifications Required**

The following qualifications and experience are essential for this role:

- An experienced and highly skilled educator with successful experience in gifted education. Post graduate qualifications in Gifted Education are preferable.
- Knowledge of and experience with leading a range of extra-curricular and co-curricular activities and competitions suited to the needs of gifted learners are preferable.
- A successful track record in leading the development and implementation of effective teaching strategies catering for high potential learners including the gifted
- An innovator with the capacity to support and mentor colleagues towards continuous improvement in their teaching practices
- All applicants need to have a relevant degree and teaching qualifications, be accredited with NESAs and hold a valid Working With Children Check (WWCC) in accordance with the Child Protection (Working with Children) Act 2012.

It is expected that the successful applicant would employ effective teaching strategies to engage and support student thinking and have a natural rapport with staff and students. He/she would have a commitment to ongoing professional learning and a growth mindset, with an approach to their profession of continual improvement and striving for excellence. He/she would be a team player who believes in the effectiveness of collaboration; and is keen to share his/her expertise with colleagues and work together for the best possible student outcomes.

### **About Emanuel School**

Emanuel School is committed to providing co-educational excellence in a Pre-school to Year 12 continuum. We value the individuality of all students and encourage the development of their special interests and talents. Our objective is to extend our students to the best of their ability, and to foster a love of learning, a strong sense of community and a pride in their Jewish heritage.

Emanuel School is small enough to provide an individual, nurturing environment and large enough to provide a wide range of subjects and opportunities for our students. Emanuel School is a dynamic learning community within an intimate learning environment delivering strong academic outcomes.

The School occupies the Stanley Street site with around 880 students from Preschool to Year 12, comprising a two-stream K-4 and three streams thereafter.

The School's commitment to excellence, quality, service and value ensures that it continually improves the delivery of all its programs for the benefit of its students. There are many opportunities for students to participate in a wide range of activities and students have a strong commitment to community service.

We strive to create an environment in which genuine acceptance and understanding can develop. These concepts are reflected in the School motto "Mind, Spirit, Being".

### **Values & Jewish Life**

Emanuel is a Jewish school that nurtures a commitment to Jewish community, heritage, ethical living and the State of Israel. We do this through a commitment to egalitarianism, pluralism, coexistence, tradition, mitzvot, Torah and Hebrew. We do so as Jewish, Australian and global citizens. In particular, we value:

- Excellence
- Respect
- Inclusion
- Community
- Kindness

At Emanuel, we welcome staff and students of all backgrounds and religions. Applications are made without reference to a candidate's religion.