



EMANUEL SCHOOL

JEWISH STUDIES TEACHER AND INFORMAL JEWISH LIFE EDUCATOR | ROLE DESCRIPTION

Role Purpose

Emanuel is a pluralist Jewish Community Day School in Sydney, Australia that is committed to Jewish community, learning, heritage, ethical living and the State of Israel. We do this through a commitment to pluralism, egalitarianism, tradition, social action (Tikkun Olam), mitzvot, Zionism, Torah and Hebrew. We do so as Jewish, Australian and global citizens.

The Jewish Studies and Informal Jewish Life Educator is employed as a member of the Jewish Life Department. The Educator is responsible for developing and teaching engaging programs and activities, within and beyond the classroom which enhance Jewish knowledge and understanding and build Jewish Life experiences amongst students. They will act as a mentor and role model to students, will offer inspiring educational Jewish Learning opportunities and will support the development of student leadership.

Emanuel School welcomes Jewish Studies teachers from all streams of Judaism, and it is important to us that each teacher respects and supports the Jewish diversity of our community and is comfortable teaching and exploring pluralist Jewish themes.

This is a full time, temporary position from June 2026 for approximately one year, with the possibility of extension. Overseas applicants needing sponsorship will be considered.

Reporting Lines

This role reports directly to the Head of Jewish Studies and the Head of Informal Jewish Life (High School) who report to the Director of Jewish Life (HJL). The Educator will work closely with the Director of Jewish Life and the wider Jewish Life team.

Key Responsibilities

- Teach classes across a range of year groups in different areas of Jewish Studies, ranging from classical Jewish texts and commentaries to Jewish History and culture and Chagim.
- Plan, develop, organise and execute Experiential Jewish programs for Emanuel students on a weekly basis (Tefillah, Shabbat, regular year-level timetabled programs) and around Chagim (festivals) and commemorations.
- Plan, develop, organise and execute Jewish programming at school camps, including attending camps whose focus is Jewish Life.
- Assist in the planning of Chavayah (Year 10 Israel Program) and attend on a rostered basis.

- Collaborate with the Wellbeing program and broader Jewish Life Team in planning, developing, organising and executing student leadership initiatives and programs.
- Foster Jewish Values within the school community and beyond.

Skills and Experience Required

The following skills and experience is essential:

- A skilled teacher with experience teaching Jewish Studies to High School students.
- Have a relevant degree and teaching qualifications, be accredited or eligible for accreditation with NESAs and hold a valid Working With Children Check (WWCC).
- Experience with teaching Jewish texts in ways that are thoughtful, creative, innovative and pluralistic.
- Knowledge of Tanach, interpretive practices and key Jewish concepts
- Ability to work with Jewish texts and make them relevant and meaningful for adolescents.
- Track record demonstrating initiative-taking, working collaboratively and flexibly
- Experience working with diverse age-groups
- A positive role model of Jewish engagement, identity building and activism
- Ability to engage students and staff
- Ability to teach and lead prayer.

The following skills and experience would be considered favourably.

- Time spent learning Torah post high-school.
- Hebrew speaker
- Ability to play a musical instrument and lead Jewish singing

Emanuel Employee Qualities & Attributes

Emanuel teachers are highly competent, passionate and engaging in their practice. They work hard to inspire students to be critical and deep thinkers, as well as problem solvers and responsible contributors to the global community. They ensure the best possible learning environment for students and are committed to their own continued growth as a teacher. It is expected that a successful applicant would have a similar approach to teaching.

It is expected that Jewish Studies teachers at Emanuel School possess the following qualities and attributes:

- A love of Judaism and a desire to inspire and engage students in their Jewish Studies learning, with a proven capacity for extending and enriching students beyond the scope the syllabus

- A passion for continually improving their teaching practice and a commitment to ongoing professional learning
- An interest in and capacity to contribute to school-based celebrations and commemorations in the Jewish calendar and Jewish life cycle
- Capacity and desire to make a positive contribution to student wellbeing programs
- Demonstrated strong interpersonal and communication skills and the capacity to develop and sustain productive relationships within the school community
- Ability to promote and a determination to develop a culture of thinking for all students in the classroom
- Capacity to differentiate teaching programs and use a range of strategies to best meet the needs of individuals in the classroom
- Generosity in sharing teaching and ICT expertise with colleagues, and an openness to welcome other teachers into his/her classroom for observation and feedback
- Support for the ethos of the School with a willingness to make a significant contribution to the life of the School
- Be a team player who is keen to work with colleagues to best meet the learning and wellbeing needs of individual students.

The successful applicant will be a member of the school's teaching community and as such, will participate in the regular life of the School. They will undertake other duties of a teacher such as those in relation to pastoral care, supervision of students, extra-curricular activities etc, as required by the Principal.

About Emanuel School

Emanuel School is committed to providing co-educational excellence in a Pre-school to Year 12 continuum. We value the individuality of all students and encourage the development of their special interests and talents. Our objective is to extend our students to the best of their ability, and to foster a love of learning, a strong sense of community and a pride in their Jewish heritage.

Emanuel School is small enough to provide an individual, nurturing environment and large enough to provide a wide range of subjects and opportunities for our students. Emanuel School is a dynamic learning community within an intimate learning environment delivering strong academic outcomes.

The School occupies the Stanley Street site with around 880 students from Preschool to Year 12, comprising a two-stream K-4 and three streams thereafter.

The School's commitment to excellence, quality, service and value ensures that it continually improves the delivery of all its programs for the benefit of its students. There are many opportunities for students to participate in a wide range of activities and students have a strong commitment to community service.

We strive to create an environment in which genuine acceptance and understanding can develop. These concepts are reflected in the School motto "Mind, Spirit, Being".

Values & Jewish Life

Emanuel is a Jewish Community School that nurtures a commitment to Jewish community, heritage, ethical living and the State of Israel. We do this through a commitment to egalitarianism, pluralism, coexistence, tradition, mitzvot, Torah and Hebrew. We do so as Jewish, Australian and Global citizens. In particular we value:

- Excellence
- Respect
- Inclusion
- Community
- Kindness

At Emanuel, we welcome staff and students of all backgrounds and religions. Applications are made without reference to a candidate's religion.

Emanuel seeks to be a child safe school

Emanuel School is committed to promoting the safety, welfare, and wellbeing of our students as our paramount priority. We seek to maintain a preventative, proactive and participatory approach to child safety, promoting student voice and agency.

Emanuel School has zero tolerance for child abuse and has established systems and policies to protect children, while in the School's care, from abuse and to promote physical, emotional, and cyber safety. The protection and wellbeing of students is the responsibility of all members of the Emanuel School community, and encompasses:

- a duty of care to ensure that reasonable steps are taken to prevent harm to students which could reasonably have been foreseen
- obligations under child protection legislation

Emanuel School welcomes and celebrates diversity and remains committed to promoting the safety of every child.