EMANUEL SCHOOL

BASSOON MUSIC TUTOR| ROLE DESCRIPTION

Role Purpose:

We are seeking a Bassoon Teacher to commence Term 1, 2027. This role involves providing private and group tuition. You will work across both the Junior and Senior school and must be available on Tuesdays.

As an Instrumental Music Tutor at Emanuel School, you will be an integral part of our vibrant music program. Your expertise as an accomplished musician will be essential in delivering high-quality tutoring, preparing students for examinations and performances, and inspiring our primary school students through our extensive Y3-6 Instrumental Program (IP).

Additionally, you will be willing to support the Emanuel School's music program by aiding in rehearsals and performances and possibly assisting co-curricular ensembles if required.

The ideal candidate will be an enthusiastic educator who can grow with the role and contribute to our dynamic team of passionate music teachers.

Responsibilities & Reporting Lines

Reporting to the Director of Music, you will possess formal music qualifications, have a track record of developing high performing young musicians, the skills and confidence to manage student behaviour and a demonstrated ability to both inspire young people to find their passion in music and motivate students at differing levels of ability.

You must be an outstanding communicator, creative and able to work well with students, parents, and other staff. You are committed to continual professional development and reflection and have a genuine interest in the growth of young people.

You have a willingness to work outside of regular school hours for performances and events, when required.

You are enthusiastic, passionate, and prepared to contribute to all aspects of School life, including supporting the vision and goals of the school.

Skills & Qualifications Required

The following qualifications and experience are essential for this role:

- Formal tertiary music qualifications (essential)
- Experience teaching a wide range of students
- Experience teaching Bassoon at various levels
- Demonstrated, high level of performance ability
- Enthusiasm, punctuality, and commitment with ongoing availability during school terms

- Demonstrated experience and success in building a flourishing private teaching studio.
- Excellent organisational and interpersonal skills with the ability to work in both self-directed manner and collaboratively as part of a team.
- Confidence in the use of technology and a willingness to embrace it to enhance communication and learning.
- All applicants need to have a relevant degree and teaching qualifications, be accredited with NESA and hold a valid Working With Children Check (WWCC) in accordance with the Child Protection (Working with Children) Act 2012.

Emanuel Employee Qualities & Attributes

Emanuel staff are highly competent, passionate, and engaging in their practice. They ensure the best possible learning environment for students and are committed to their own continued growth as a professional. It is expected that a successful applicant would have a similar approach to their work.

As an Emanuel staff member, it is expected that you possess the following qualities and attributes

- Love of education and desire to inspire and engage students
- A passion for continually improving their practice and a commitment to ongoing professional learning
- Demonstrated strong interpersonal and communication skills and the capacity to develop and sustain productive relationships within the school community
- Generosity in sharing their expertise with colleagues, and an openness to welcome and provide observation and feedback to colleagues
- Support for the ethos of the School with a willingness to make a significant contribution to the life of the School
- Be a team player who is keen to work with colleagues to best meet the needs of individual students.

About Emanuel School

Emanuel School is committed to providing co-educational excellence in a Pre-school to Year 12 continuum. We value the individuality of all students and encourage the development of their special interests and talents. Our objective is to extend our students to the best of their ability, and to foster a love of learning, a strong sense of community and a pride in their Jewish heritage.

Emanuel School is small enough to provide an individual, nurturing environment and large enough to provide a wide range of subjects and opportunities for our students. Emanuel School is a dynamic learning community within an intimate learning environment delivering strong academic outcomes.

The School occupies the Stanley Street site with around 880 students from Preschool to Year 12, comprising a two-stream K-4 and three streams thereafter.

The School's commitment to excellence, quality, service and value ensures that it continually improves the delivery of all its programs for the benefit of its students. There are many opportunities for students to participate in a wide range of activities and students have a strong commitment to community service. We strive to create an environment in which genuine acceptance and understanding can develop. These concepts are reflected in the School motto "Mind, Spirit, Being".

Emanuel School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making. Emanuel has zero tolerance for child abuse.

Values & Jewish Life

Emanuel is a Jewish Community School that nurtures a commitment to Jewish community, heritage, ethical living and the State of Israel. We do this through a commitment to egalitarianism, pluralism, coexistence, tradition, mitzvot, Torah and Hebrew. We do so as Jewish, Australian and Global citizens. In particular we value:

- Excellence
- Respect
- Inclusion
- Community
- Kindness

At Emanuel, we welcome staff and students of all backgrounds and religions. Applications are made without reference to a candidate's religion.

Emanuel seeks to be a child safe school

Emanuel School is committed to promoting the safety, welfare, and wellbeing of our students as our paramount priority. We seek to maintain a preventative, proactive, and participatory approach to child safety, promoting student voice and agency.

Emanuel School has zero tolerance for child abuse and has established systems and policies to protect children, while in the School's care, from abuse and to promote physical, emotional, and cyber safety. The protection and wellbeing of students is the responsibility of all members of the Emanuel School community, and encompasses:

- a duty of care to ensure that reasonable steps are taken to prevent harm to students which could reasonably have been foreseen
- obligations under child protection legislation.

Emanuel School welcomes and celebrates diversity and remains committed to promoting the safety of every child.